

SUPPLEMENT TO LANGUAGE

JOURNAL OF THE LINGUISTIC
SOCIETY OF AMERICA

EDITED BY
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Brown University

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Brown University

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This Bulletin may be obtained of the Secretary of the
Society, Professor Roland G. Kent, University of Penn-
sylvania, Philadelphia, at 50 Cents per copy.

LINGUISTIC SOCIETY OF AMERICA

FOUNDED 1924 FOR THE ADVANCEMENT OF THE SCIENTIFIC STUDY OF
LANGUAGE

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Manuscripts for publication, exchange journals, and books for review or listing should be sent to Prof. Bernard Bloch, Editor of LANGUAGE, Brown Univ., Providence, R. I. The Editor cannot guarantee to publish reviews of books sent unsolicited, or to return such books to the publishers.

Applications for membership, library subscriptions, etc., should be addressed to Prof. Roland G. Kent, Secretary and Treasurer of the Society, Univ. of Pennsylvania, Philadelphia, Pa.

PROCEEDINGS
OF THE
LINGUISTIC SOCIETY OF AMERICA

AT THE SECOND SUMMER MEETING
ANN ARBOR, JULY 28-29, 1939

The Linguistic Society of America held its Second Special Summer Meeting at Ann Arbor, Michigan, on Friday and Saturday, July 28-29, 1939, in conjunction with the session of the Linguistic Institute, on the campus of the University of Michigan.

The sessions were held in the Amphitheater on the third floor of the Horace H. Rackham School of Graduate Studies. Those attending the meeting were invited to arrive somewhat in advance of the sessions, or to stay over after their end, in order to attend the classes and see the Linguistic Institute in operation, as well as to attend the specially arranged program of lectures and conferences on linguistic subjects, which had been prepared for the days just preceding and just following the meeting.

Record was secured of the attendance of the following members and members-elect of the Society:

H. B. Allen.

H. A. Basilius, G. Bechtel, Mrs. R. M. Bechtel, B. Bloch, L. Bloomfield, G. Bond,
H. Broeker, Miss M. M. Bryant.

F. G. Cassidy, J. M. Cowan.

A. H. Dahlstrom, P. C. Delattre.

J. M. Echols, F. Edgerton, W. F. Edgerton, M. B. Emeneau.

C. C. Fries.

D. M. Gilbert.

Miss M. R. Haas, Miss E. A. Hahn, Miss L. E. Heminger, C. Hockett, C. T.
Hodge, H. Hootkins.

O. E. Johnson, H. H. Josselson.

G. A. Kennedy, R. G. Kent, J. S. Kenyon, T. A. Knott, C. A. Knudson,
H. Kurath.

W. H. Magoon, A. H. Marckwardt, R. T. Meyer.

E. A. Philippson, K. L. Pike, W. B. Pillsbury, J. W. Poultney, H. T. Price.

Miss M. Quay.

F. G. Ryder.

L. C. Sherman, Miss H. H. Shohara, F. T. Siebert Jr., C. R. Sleeth, E.
H. Sturtevant.

G. L. Trager.

A. van Eerden, C. F. Voegelin.

L. Waterman, J. W. Watson Jr., N. L. Willey, W. H. Worrell.

J. K. Yamagiwa.

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The First Session was held on the afternoon of Friday, July 28, in the Amphitheater of the Rackham School of Graduate Studies. Mr. E. H. Sturtevant called the meeting to order at 2.04 P.M., and presided throughout the session. About 70 persons were present.

Mr. Louis A. Hopkins, Director of the Summer Session of the University of Michigan, extended a cordial welcome on behalf of the University, to the visiting members of the Society and their guests.

Mr. Roland G. Kent, Secretary of the Society, made a brief statement of the Society's policy, particularly as it relates to membership and to the summer meetings, and called attention to a souvenir booklet, 'Introduction to Linguistics, painless approach', which would be distributed at the end of the session.

On behalf of the President of the Society, the Chairman announced the membership of the Committee on Resolutions: Mr. Franklin Edgerton, Chairman; Mr. Hans Kurath; Mr. Leonard Bloomfield.

Mr. Charles C. Fries announced the arrangements for the Informal Dinner.

Papers 1-5 were now presented.

Mr. Kurath then made a statement about the work on the Linguistic Atlas of the United States: subscriptions to Vol. I of The Linguistic Atlas of New England had by January, 1939, justified publication, and the volume, in two parts, was at the desk of the meeting-room, open for inspection; Vol. II was ready for drafting.

Adjournment was taken at 5.00 P.M.

The Informal Dinner was held on the evening of Friday, July 28, at 6.15 o'clock, at the Michigan Union. About 51 persons were present.

The Second Session of the Society was held on the evening of Friday, July 28, in the Amphitheater of the Rackham School. Mr. Charles C. Fries, President of the Linguistic Society of America, called the meeting to order at 8.09 P.M. and presided throughout the session. About 85 persons were present. The program was by invitation, and consisted of Papers 6 and 7. Adjournment was taken at 9.50 P.M.

The Third Session was held on the morning of Saturday, July 29, in the Amphitheater of the Rackham School. Mr. Franklin Edgerton

called the meeting to order at 9.21 A.M., and presided throughout the session. About 55 persons were present. Papers 8-13 were presented. Adjournment was taken at 11.50 A.M.

About 45 members and guests of the Society joined in a Subscription Luncheon at the Michigan Union, at 12.15 P.M.

A demonstration of a new and improved artificial larynx was given at 1.15 P.M. in the Auditorium of the Rackham School, by Professor Floyd A. Firestone, of the Department of Physics of the University of Michigan, before the members of the Society and students of the Department of Speech of the University. About 300 persons were present.

The Fourth Session was held on the afternoon of Saturday, July 29, in the Amphitheater of the Rackham School. Mr. Kent, Secretary of the Society, called the meeting to order at 2.06 P.M. and presided throughout the session. About 75 persons were present. Papers 14-18 were presented. After the papers were concluded, Mr. F. Edgerton, for the Committee on Resolutions, offered the following report, both parts of which were unanimously adopted:

The Linguistic Society of America expresses its grateful appreciation of the cordial hospitality afforded by the University of Michigan at its Summer Meeting, July 28-29, 1939. Our thanks are due especially to Dean Clarence H. Yoakum and the Horace H. Rackham School of Graduate Studies, whose beautiful building was the site of our formal sessions; to Director Louis A. Hopkins of the Summer School, who welcomed us cordially; and to the Michigan Union and the Michigan League, whose living quarters and restaurants many of us enjoyed.

This Second Summer Meeting of the Linguistic Society of America, like the First held in 1938, has impressed upon all members present the great value of the Linguistic Institute as now conducted at Ann Arbor. It was the wide interest aroused by this Institute which led to the initiation of these Summer Meetings of the Society, and this is only a relatively minor indication of what it has come to mean to linguistic science and scientists. Experience has shown that the University of Michigan is an ideal location for the Institute. It is conveniently and centrally located. It has an excellent library which has been extremely co-operative with the Institute. Facilities for practical fieldwork in various phases of linguistics are within easy reach. The University is distinguished by a number of outstanding linguistic scholars, one of whom is now President of our Society, and by several great scholarly undertakings of a linguistic nature, notably the Middle English and the Early Modern English Dictionaries, and the survey of the folk-speech of the Great Lakes area and the Ohio valley, which have established it as one of the country's leading centers in the field.

All those who have attended any of the sessions held at Ann Arbor have found

them very stimulating and informing. We seriously doubt whether it would be at present possible to find another place in the country where the Institute would be likely to be conducted so successfully. We therefore express the earnest hope that the University of Michigan may find it possible to continue the Institute at least for another year.

At the same time we recognize that successful operation of the Institute necessarily involves financial sacrifice for some one. We appreciate the generous and uncomplaining way in which the University of Michigan has assumed almost the whole of this burden for several years. It is perhaps only fair that other institutions should be invited to share it. We think it desirable, and we hereby resolve:

That it is the sense of this meeting that the President of this Society should appoint a Committee, of which he shall himself be a member, to investigate the problem of the future of the Linguistic Institute. It shall also be a duty of this Committee to study the past record and achievements of the Linguistic Institute in its entire history, with a view to making clear the nature and value of its contributions to the development of linguistic science in this country.

Adjournment was taken at 4.30 P.M., after which the members of the Society and their guests were entertained at tea by the University of Michigan in the Assembly Room of the Rackham School.

The complete list of the papers presented at this meeting now follows:

1. Prof. L. L. Rockwell, of Colgate University: The Nomenclature of Levels of Speech. This paper was read by title only, in the absence of the author.
2. Dr. Mary R. Haas, of the Institute of Human Relations of Yale University: Men's and Women's Speech in Koasati. Discussion by Messrs. Sturtevant, Kent, Voegelin, Kennedy, Yamagiwa, Bloch.
3. Prof. Charles F. Voegelin, of DePauw University: The Number of American Indian Languages Actually Spoken Today. Discussion by Messrs. Trager, Pike, Hockett, Sturtevant, Bloomfield.
4. Prof. Kenneth L. Pike, of the Summer Institute of Linguistics (Siloam Springs, Ark.): Tonemic Disturbance in the Misteco Song 'The Flea'. Discussion by Messrs. Trager, Cowan.
5. Prof. Hans Kurath, of Brown University: *Mourning and morning*. Discussion by Messrs. Kent, Fries, Trager, Miss Hahn, Mr. Marckwardt.
6. Prof. Leonard Bloomfield, of the University of Chicago: Algonquian Word Formation. Discussion by Messrs. Kent, Kurath, F. Edgerton, W. F. Edgerton, Bloch, Hockett, Voegelin.

7. Prof. J. Milton Cowan, of the State University of Iowa: The Mode of Vibration of the Vocal Cords (illustrated with moving pictures). Discussion by Messrs. Kurath, Kennedy, Pike, Potter, Bloch, Morris.
8. Prof. Pierre C. Delattre, of Wayne University: Is the Word a Phonetic Entity in French?
9. Prof. J. S. Kenyon, of Hiram College: Distinctive Dialectal Values of the Noun and Verb Endings [-iz] [-əz] and [-id] [-əd]. Discussion by Messrs. Kurath, Sturtevant, Marckwardt.
10. Prof. Albert H. Marckwardt, of the University of Michigan: The Survey of Folk Speech in Michigan and Indiana. Discussion by Messrs. Knott, Kurath, F. Edgerton, Kent, Hockett, Miss Haas, Messrs. W. F. Edgerton, Voegelin, Banta.
11. Prof. E. H. Sturtevant, of Yale University: The Pronunciation of Latin *qu*. Discussion by Mr. Kent, Miss Haas, Messrs. Hockett, Emeneau, Bloomfield, Bloch, Trager, Kurath.
12. Prof. E. Adelaide Hahn, of Hunter College: The Sequence of Tenses in Hittite. Discussion by Mr. Sturtevant.
13. Prof. Roland G. Kent, of the University of Pennsylvania: The Avestan Instrumental Plural in -īš.
14. Dr. Murray B. Emeneau, of Yale University: The Morphophonemic Technique Applied to Kolami, a Dravidian Language. Discussion by Messrs. F. Edgerton, Bloch, Mrs. Bechtel, Messrs. Sturtevant, Bloomfield.
15. Prof. George A. Kennedy, of Yale University: Tone-Patterns in a Chekiang Dialect. Discussion by Messrs. Bloomfield, Cowan, Sturtevant.
16. Prof. Franklin Edgerton, of Yale University: Pali *middha*, a Ghost-Word Materialized.
17. Dr. George L. Trager, of Newark, N. J.: Problems of Baltic Phonetics. Discussion by Messrs. Sturtevant, Hockett, Kent, Kurath, F. Edgerton.
18. Dr. Bernard Bloch, of Brown University: The Theory of a Phonetic Alphabet. Discussion by Messrs. Hockett, Kurath, Miss Hahn, Mr. Cowan.

(signed) ROLAND G. KENT
Secretary

[Members of the Linguistic Society of America who find omissions or errors in the printed proceedings of this meeting are requested to send their corrections to the Secretary before June 1, 1940.]

PROCEEDINGS
OF THE
LINGUISTIC SOCIETY OF AMERICA

AT THE SIXTEENTH ANNUAL MEETING
PHILADELPHIA, DECEMBER 27-28, 1939

The Sixteenth Annual Meeting of the Society was held at Philadelphia, Wednesday and Thursday, December 27-28, 1939, at the invitation of the University of Pennsylvania. The hotel headquarters were at the Hotel Philadelphian, 39th and Chestnut Streets, and the sessions were held in Houston Hall of the University of Pennsylvania, on Spruce Street between 34th and 36th Streets.

Record was secured of the attendance of the following members and members-elect; probably others were present, but failed to register at the registration desk:

J. H. D. Allen Jr.
M. S. Beeler, H. H. Bender, R. M. Berry, C. J. Blair, Mrs. E. M. Blaser, B. Bloch,
J. Bonfante, W. N. Brown, Miss M. M. Bryant.
Y. R. Chao, Miss E. M. Clafin, E. Cross.
J. A. Dabbs, M. Dillon, P. E. Dumont, Miss G. H. Dunham, A. R. Dunlap,
I. Dyen.
J. M. Echols, F. Edgerton.
R. A. Fowkes, C. C. Fries, A. H. Fry.
J. J. Gavigan, B. Geiger, A. H. Gerberich, A. Goetze, J. F. Gummere.
S. N. Hagen, Miss E. A. Hahn, R. A. Hall Jr., Z. S. Harris, Miss A. G. Hatcher,
C. Hockett, C. T. Hodge, H. M. Hoenigswald, U. T. Holmes Jr.
G. A. Kennedy, R. G. Kent, J. Kepke, J. A. Kerns, E. Klein, H. Kurath.
G. S. Lane, W. W. Langebartel, H. D. Learned, H. L. Levy.
W. H. Magoon, G. H. Marsh, J. A. Maurer, N. A. McQuown, F. Mezger, W. G.
Moulton.
J. H. Neumann.
M. M. Odgers, C. J. Ogden.
C. Paschall, J. Phelps, J. W. Poultney, Miss E. M. Proctor.
J. J. Raymond, C. E. Reed, N. J. Reich, Miss E. Renninger, A. L. Rice, E. Riess,
W. J. Roach, K. S. Roberts, H. A. Rositzke, J. T. Rugh Jr.
P. Scherer, B. Schwartz, E. H. Sehart, L. W. Seifert, A. Senn, J. K. Shryock, F. T.
Siebert Jr., M. A. Simsar, Sister Anne Stanialaus, C. R. Sleeth, G. W. Small,
H. L. Smith Jr., W. B. S. Smith, E. A. Speiser, L. Spitzer, E. H. Sturtevant,
D. C. E. Swanson.

P. Tedesco, L. C. Tihany, G. L. Trager, R. W. Tucker.
A. J. Uppvall.
A. van Eerden, H. H. Vaughan, G. E. von Grunebaum.
M. H. Watkins, H. A. Wieschhoff.
Mrs. A. R. Zollinger.

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The First Session of the Society was held on the morning of Wednesday, December 27, in the Rehearsal Room of Houston Hall. President Fries called the meeting to order at 9.50 A.M. and presided throughout the session. About 80 persons were present. Papers 1-4 were read and discussed. The business of the Society was then taken up.

When the reading of the minutes of the preceding meetings was called for, the motion was made and seconded that their reading be dispensed with, as the minutes of the Ann Arbor meeting of July 29-30, 1938, and those of the Fifteenth Annual Meeting held on December 27-29, 1938, had already been printed in Bulletin No. 12 of the Society, pages 3-29, and no corrections had been reported to the Secretary except that the name L. P. Smith Jr. on pages 22 and 24 should be corrected to H. L. Smith Jr. The motion was carried. By a subsequent motion the minutes of these two meetings were adopted, with the correction just mentioned. By a third motion, the reading of the minutes of the Second Summer Meeting, held at Ann Arbor July 29-30, 1939, was dispensed with, as they were shortly to be printed in Bulletin No. 13.

The Secretary, Mr. Kent, presented the following report, which was ordered to be received and filed:

For the year 1939 the membership statistics are as follows: For the year 1938 there were 495 members (apart from Honorary Members), of whom 7 died during the year (A. U. N. Camera, E. P. Davis, S. Kroesch, T. Michelson, D. M. Paschall, E. Prokosch, A. Walther); 26 presented their resignations, effective at the end of 1938 (D. C. Allen, W. A. Amiet, H. W. Bailey, G. A. Barton, C. F. Bauer, L. R. Bradley, R. D. Cornelius, J. W. Ducibella, W. L. Graff, W. W. Gustafson, O. W. Heick, F. J. Hill, F. Howland, G. H. Kent, E. Y. Maguire, W. S. Messer, F. Nakajima, C. D. Northup, H. Prentiss, J. A. M. Quigley, L. F. Solano, P. Turnbull, M. P. Underhill, G. Watson, W. F. Wyatt, E. Yoder); 9 were dropped for non-payment of dues during 1937 and 1938. The net membership with which the Society started 1939 was therefore 453; the new members for 1939 are 71. The total membership for 1939, in addition to the Honorary Members, is 524, a gain of 29 over 1938. Of these, 13 are unpaid for 1938-9 and subject to being dropped from the rolls on Jan. 1, 1940, and 64 others were on Dec. 19, 1939, unpaid for 1939. We regretfully record the death of 9 Active Members in 1939: E. H. Tuttle on January 25, E. Sapir on February 4, H. Meier on April 21, H. A. Hamilton on May 22, F. C. Morgan on June 13, N. Schmidt on June 20, F. H. Wilkens on July 29, J. P. W. Crawford on September 22, and W. Petersen on October 3.

The Honorary Members were 25 in number in 1938, of whom two died during the year; by the election of B. Hrozný at the last meeting the number for 1939 stands at 24.

The library subscriptions have increased from 169 to 190, by the loss of 7 and the addition of 28. Of the 190, there are 86 foreign subscriptions.

The exchanges and copies for review now number 84, and the copies sent gratuitously to foreign scholars now number 110.

The Group for Phonemics counts 52 adherents for 1939, and the Group for American Indian Linguistics counts 44. It would be well if the committees in charge of these groups would plan some activities in publication or otherwise, or it will be impossible to hold the membership together.

The year 1939 is, in retrospect, a good year, with greater accession of new members and new library subscribers than in any year since 1929, when there were 72 and 29 respectively, as against 71 and 28 in the year just ended. But we must not close our eyes to the fact that the present world conditions will quite certainly cause a heavy loss in our foreign membership and subscriptions during 1940, and I appeal to our American members to continue their efforts for the Society among junior colleagues and students, with the same or better results than those of 1939. It has become more than ever our bounden duty to care diligently for linguistic science.

As Treasurer, Mr. Kent presented the following report:

LINGUISTIC SOCIETY OF AMERICA

TREASURER'S REPORT, DEC. 21 1938 TO DEC. 19 1939

Balance from previous year (checkable account).....		\$5171.45
including special funds		
Vedic Variants Fund.....	\$747.80	
Yale University, for Hittite Volumes.....	13.15	
Linguistic Institute, current funds.....	32.70	
Customers' credits.....	6.30	
Deposits on Dissertations 26-29.....	1903.02	
Group for Phonemics.....	2.00	
Group for American Indian Linguistics.....	1.00	
Receipts:		
Dues for 1937 (2), 1938 (22), 1939 (410).....	\$2169.35	
Less credits utilized.....	5.40	\$2163.95
Life Membership dues of M. M. Bryant.....		90.00
Advance dues 1940 (22), 1941 (1), 1942 (1), 1943 (1)...		125.00
Library subscriptions 1938 (4), 1939 (113½).....		587.33
Advance library subscriptions 1940 (78).....		390.00
Sales of regular publications: 81 vols., 21 issues Language, 105 Monographs, 64 Dissertations, 29 Bulletins, some reprints.....		582.26
Kent's old Persian Inscriptions, 7 copies.....		5.33
Adams-Woodard's Census.....		1.67
Vedic Variants, 11 vols.....		39.38

Supplement to Hittite Glossary, sales.....	\$40.38	
Hittite volumes, sales for Yale University...	\$230.17	
Less credits utilized.....	2.58	227.59
Prokosch's Germanic Grammar, sales for Yale University.....		\$1083.90
Sapir-Swadesh's Nootka Texts, sales for Yale University.....		174.92
Interest on U. S. Treasury Bond to Sept. 15 1939, including \$64.42 for Linguistic Institute.....		150.00
Interest on Savings Account in First National Bank of Philadelphia, to Dec. 31 1938.....		17.52
Extra reprints, proof corrections, etc.....		25.91
Gifts to current funds.....		55.60
Overpayments standing to customers' credit.....		13.32
Uncollectible check made good.....		1.00
Dues for Group in Phonemics 1939 (49), 1940 (1).....		50.00
Group in American Indian Linguistics, sales of bibliography.....		5.00
Subventions to finished publications:		
Yale University, balance for Prokosch's Germanic Grammar.....		1594.92
Yale University, for Sapir-Swadesh's Nootka Texts.....		2538.59
Yale University, for Supplement to Hittite Glossary.....		220.39
H. Whitehall, for Monograph 19.....		200.00
University of Chicago, for Dissertation 26.....		94.80
E. F. Haden, for Dissertation 26 (balance).....		1.50
University of Chicago, for Dissertation 27.....		198.00
J. M. Glenn, for Dissertation 30.....		145.00
I. Dyen, for Dissertation 31.....		235.85
Subventions to publication not yet finished:		
Columbia University, for Monograph 20.....		305.00
W. B. S. Smith, for Monograph 20.....		165.00
G. C. S. Adams, for dissertation.....		200.00
Total Funds available in checking account.....		\$16900.56
Disbursements:		
Secretary for expenses and services, balance 1938.....	\$268.88	
for expenses and services, partial 1939.....	411.70	
for business management of Prokosch's Germanic Grammar....	50.00	
for business management of Nootka Texts.....	50.00	\$780.58

Editor for expenses and services, partial 1939.....	\$100.00	
for work on Prokosch's Germanic Grammar.....	173.50	
for work on Sapir-Swadesh's Nootka Texts.....	164.50	
for work on Supplement to Hittite Glossary.....	25.00	\$463.00
Honoraria of reviewers.....		21.58
Honoraria of appointive trustees.....		10.00
Office expenses: stationery, printing, postage, address- ing, mimeographing, binding, telephone, telegrams, circulars of meetings, etc.....		625.96
American Council of Learned Societies, dues 1939.....		25.00
Group for Phonemics, publications bought.....		3.30
University of Michigan, for Linguistic Institute.....		65.00
Refund of overpayment.....		1.50
Uncollectible check returned.....		1.00
Publications bought for stock.....		44.35
Preveden lawsuit, retainer of counsel, traveling expenses.....		254.42
Vedic Variants, postage and clerical service.....		3.50
Yale University, for Hittite volumes.....	\$198.59	
for Prokosch's Grammar..	959.33	
for Nootka Texts.....	156.71	1314.63
Hittite volumes: postage, etc.....		8.59
Prokosch's Germanic Grammar: postage, service, etc..		59.56
Sapir-Swadesh's Nootka Texts: postage, service, etc..		11.15
Waverly Press Inc., Baltimore:		
Language 14.4 (manufacture, reprints, distribu- tion.....		\$487.43
Language 15.1.....	\$384.35	
Less credit.....	4.26	380.09
Language 15.2.....	422.25	
Language 15.3.....	423.72	
Language 15.4 (manufacture, distrib.).....	286.34	
Bulletin 12.....	303.53	
Language Monograph 19 (Whitehall)....	280.47	
Language Monograph 20 (Smith), prelim.	.65	
Language Dissertation 26 (Haden).....	531.16	
Language Dissertation 27 (Paschall)....	396.09	
Language Dissertation 28 (Jones).....	647.81	
Language Dissertation 29 (Woodard)....	318.63	
Language Dissertation 30 (Glenn).....	122.47	
Language Dissertation 31 (Dyen), partial	69.12	

Prokosch's Germanic Grammar, balance	\$1154.56		
Sapir-Swadesh's Nootka Texts	2051.51		
Supplement to Hittite Glossary	191.51		
Vedic Variants, storage, transport	7.10		
Hittite Grammar, storage, transport	8.05		
Hittite Chrestomathy, storage, transp. .	5.20		
Hittite Glossary, storage, transport. ...	15.60		
Mailing wrappers	16.50		
Linguistic Society's credit balance	1580.21	\$9700.00	
<hr/>			
Cuneo Eastern Press, Phila.: Dissertation 31, partial..		\$180.59	
Miscellaneous expenses on publications:			
Dissertation 26, \$1.86; 27, \$0.66; 28, \$0.72;			
29, \$0.95; 30, \$0.41; 31, \$34.34	\$38.94		
Monograph 19, \$1.50; 20, \$0.35	1.85		
Supplement to Hittite Glossary	3.84	44.63	
<hr/>			
Refunds of excess deposits on publications:			
On Monograph 19	\$56.12		
On Dissertation 26	326.66		
On Dissertation 27	99.81		
On Dissertation 28	33.03		
On Dissertation 29	59.60		
On Dissertation 30	40.32	615.54	
<hr/>			
Preliminary expenses on publications:			
Sturtevant's Pronunciation of Greek and			
Latin	\$0.45		
E. R. Williams's dissertation48	.93	\$14234.81
<hr/>			
Balance on deposit in First National Bank of Philadelphia, Centennial Branch, 32nd and Market Sts.		\$2665.75	
Balance according to bank statement, December 19 1939..	\$2721.87		
Less outstanding check	56.12	\$2665.75	
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SPECIAL FUNDS

STURTEVANT'S COMPARATIVE GRAMMAR OF THE HITTITE LANGUAGE

Balance due to Yale University Dec. 21 1938	\$7.68		
Received by sales Dec. 21 1938 to Dec. 19 1939	90.68	\$98.36	
<hr/>			
Disbursements:			
Storage in Baltimore	\$7.50		
Transportation to Philadelphia55		
Postage on books and bills	3.06		
Paid to Yale University, quarterly, to Dec. 1 1939 ...	87.25	\$98.36	
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STURTEVANT-BECHTEL'S HITTITE CHRESTOMATHY

Received by sales Dec. 21 1938 to Dec. 19 1939.....		\$49.49
Disbursements:		
Storage in Baltimore.....	\$4.50	
Transportation to Philadelphia.....	.70	
Postage on books and bills.....	1.21	
Paid to Yale University, quarterly, to Dec. 1 1939...	43.08	\$49.49

STURTEVANT'S HITTITE GLOSSARY, REVISED EDITION

Balance due to Yale University Dec. 21 1938.....	\$5.47	
Received by sales Dec. 21 1938 to Dec. 19 1939.....	90.00	\$95.47
		<hr/>
Disbursements:		
Storage in Baltimore.....	\$15.00	
Transportation to Philadelphia.....	.60	
Postage on books and bills.....	4.32	
Paid to Yale University, quarterly, to Dec. 1 1939...	68.26	\$88.18
		<hr/>
Balance due to Yale University Dec. 19 1939.....		\$7.29

PROKOSCH'S COMPARATIVE GERMANIC GRAMMAR

Received from Yale University, balance.....	\$1594.92	
Received from sales, to Dec. 19 1939.....	1083.90	\$2678.82
<hr/>		
Disbursements:		
To Waverly Press: balance mftg. costs.....	\$1129.93	
transportation to Phila.....	10.63	
storage in Baltimore....	14.00	\$1154.56
<hr/>		
Fees of editor and business manager.....	223.50	
Miscellaneous expenses of manufacture and transportation.....	10.22	
Postage on books and bills.....	33.07	
Fee of Society for promotion and overhead.....	236.97	
Service charge for distribution above 300 copies.....	18.75	
Paid to Yale University, to Dec. 1 1939.....	959.33	\$2636.40
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Balance due to Yale University, Dec. 19 1939.....		\$42.42

SAPIR-SWADESH'S NOOTKA TEXTS

Received from Yale University.....	\$2538.50	
Received from sales, to Dec. 19 1939.....	174.92	\$2713.51

Disbursements:

To Waverly Press: manufacturing costs....	\$2045.63	
transportation to Phila.	1.88	
storage in Baltimore....	4.00	\$2051.51
Fees of editor and business manager.....	214.50	
Miscellaneous expenses of manufacture and transportation.....	6.86	
Postage on books and bills.....	8.31	
Fee of Society for promotion and overhead.....	272.40	
Paid to Yale University, to Dec. 19 1939.....	156.71	\$2710.29

Balance due to Yale University, Dec. 19 1939..... \$3.22

VEDIC VARIANTS SERIES

Balance on hand, Dec. 20 1938.....	\$747.80	
Received from sales, Dec. 21 1938 to Dec. 19 1939.....	39.38	\$787.18

Disbursements:

To Waverly Press, storage in Baltimore.....	\$6.00	
To Waverly Press, transportation to Philadelphia....	1.10	
Stamps, stationery, service.....	3.50	10.60

Balance on hand, Dec. 19 1939..... \$776.58

LINGUISTIC INSTITUTE, CURRENT FUNDS

Balance on hand, Dec. 20 1938.....	\$32.70	
Interest on Endowment, to Sept. 15 1939.....	64.42	\$97.12
Paid to University of Michigan, for Linguistic Institute.....		65.00
Balance on hand, Dec. 19 1939.....		\$32.12

GROUP FOR PHONEMICS

Balance on hand, Dec. 20 1938.*.....	\$2.00	
Dues of members for 1939 (49), 1940 (1).....	50.00	
Disbursements:		\$52.00
For bibliographies from American Speech.....	\$3.30	
To Society for administration etc.....	21.70	25.00
Balance on hand, Dec. 19 1939:		
Held for dues in International Phonemic Society.....	\$26.00	
Dues of 1940.....	1.00	\$27.00

GROUP FOR AMERICAN INDIAN LINGUISTICS

Balance in hand, Dec. 20 1939.....	\$1.00	
Received from sales of Bibliography.....	5.00	\$6.00
		<hr/>
Paid to the Society as cost of Bibliography.....		5.00
		<hr/>
Balance in hand, Dec. 19 1939.....		\$1.00

The report of the Trustees of the Endowment Funds is here appended:

The Trustees of the Endowment Fund report that during the year 1939 the sum of \$90.00 has been received as Life Membership Fee of Margaret M. Bryant; and that the same has been placed in the Five Thousand Dollar United States Treasury Bond, due 1951-55, releasing the same amount of current funds used in the purchase of this Bond in 1933. The Five Thousand Dollar Bond is held by the First National Bank of Philadelphia, Centennial Branch, for the Trustees, subject to withdrawal by the Treasurer and one other Trustee.

The Endowment Funds are therefore as follows:

Linguistic Society of America.....	\$1510.00
Linguistic Institute.....	\$2092.00

The Funds are thus invested:

1 \$5000 Three per cent U. S. Treasury Bond, 1951-55, purchased for	\$4937.50
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This Bond therefore now includes \$1335.50 of current funds.

The Treasurer reports the receipt of the interest due on this Bond, up to and including September 15, 1939, and states that the proportionate part, \$64.42, has been placed to the credit of the Linguistic Institute.

(signed) Edwin B. Williams

Albert C. Baugh

Roland G. Kent, Treasurer

Trustees

SCHEDULE OF ASSETS AND LIABILITIES, AS OF DEC. 31 1939

Assets:

United States Treasury Bond.....	\$4937.50	
Savings Account, First National Bank, Phila.....	1000.00	
Checkable account, First National Bank, Phila.....	2665.75	
Credit balance with Waverly Press, Baltimore.....	1580.21	
Accrued interest on Bond.....	43.75	
Accrued interest on savings account.....	10.00	
Recoverable arrears of dues, estimated.....	200.00	
Unpaid sales of regular publications, etc., estimated....	15.00	\$10452.21

Liabilities:

Endowment Fund of Linguistic Society.....	\$1510.00
Endowment Fund of Linguistic Institute.....	2092.00
Linguistic Institute, current funds.....	32.12
Linguistic Institute, accrued interest.....	18.79
Vedic Variants fund.....	776.58

Yale University, for Whitney Series volumes.....	\$52.93	
Secretary's allowance, balance for 1939.....	88.30	
Author's credit for Monograph 12.....	31.20	
Editor's allowance, balance for 1939.....	100.00	
Credits of customers.....	13.44	
Language 15.4, reprints, etc.....	30.00	
Dues and subscriptions paid in advance (\$10 in 1938) ..	525.00	
Deposits on future publications.....	665.00	
Group for Phonemics.....	27.00	
Group for American Indian Languages.....	1.00	
Miscellaneous.....	50.00	\$6013.36

Estimated net balance of current funds, Dec. 31 1939..... \$4338.85

Actual net balance of current funds, Dec. 31 1938..... \$3719.02

The President announced that he had previously appointed Mr. Senn and Mr. K. S. Roberts to serve as Auditors of the Treasurer's report, and Mr. Senn reported that the Auditors had examined the accounts and the report of the Treasurer for the period Dec. 21, 1938, to Dec. 19, 1939, and had found them correct. On motion the report of the Treasurer was then adopted.

On motion of Mr. F. Edgerton, properly seconded, the Society by a unanimous vote instructed the Executive Committee to take the proper steps to incorporate the Society.

On behalf of the Executive Committee, the Secretary presented the following report:

During the year the Executive Committee, acting by correspondence, elected to membership several lists of nominees published in *LANGUAGE* as elected in 1939; fixed the time and place of the present meeting; and arranged the program, for which purpose Miss Pound, Mr. Albright, and Mr. Swadesh designated Messrs. Malone, Speiser, and Trager as their proxies, to avoid loss of time in correspondence.

The President appointed Mr. Malone and Mr. Senn as additional delegates to the Fifth International Congress of Linguists, which was to be held at Brussels August 28 to September 2, 1939; Mr. Luebke as delegate to the University of Denver's celebration of the Seventy-fifth Anniversary of the Granting of the Charter, March 3-5; Mr. Boysen as delegate to the opening of the San Jacinto Museum of History, at Houston, Texas, March 20-1; Mr. Sehrt as delegate to the Sesquicentennial Celebration of Georgetown University, May 28 to June 3. He further appointed as Committee on Nomination of Officers for 1940 Mr. E. H. Sturtevant, Chairman; Mr. Baugh; Mr. Keniston.

In consultation with the Executive Committee, the President reappointed Mr. Bolling to the Committee on Research, for a further term ending February 1, 1942; appointed Mr. Bloomfield to fill the unexpired term of Mr. E. H. Sturtevant, resigned, ending February 1, 1940; and appointed Mr. F. Edgerton Chairman of the Committee.

The Executive Committee, inasmuch as Mr. Armstrong declined election as delegate of the Society to the American Council of Learned Societies to complete Mr. Prokosch's unexpired term, elected Mr. G. S. Lane in his stead, for the term expiring at the end of 1940.

The Executive Committee appointed Mr. A. C. Baugh a Trustee of the Endowment Funds, in succession to Mr. F. C. Morgan, deceased.

The Executive Committee approved the resolution of the Summer Meeting of the Society, voted July 29, that the President of the Society should appoint a Committee to investigate the problem of the future of the Linguistic Institute, and to study its past records and achievements; and the President appointed to this Committee Mr. F. Edgerton as Chairman, Mr. Bloomfield, Mr. Fries, Miss Hahn, Mr. Kent, Mr. Kurath, Mr. E. H. Sturtevant.

The Executive Committee, with the Committee on Publications, met on Tuesday, December 26, at 7.45 P.M., at the Hotel Philadelphian, 39th and Chestnut Sts., Philadelphia. Present, President Fries, presiding, and Mr. Kent, Mr. Senn, Mr. McQuown as proxy for Mr. Swadesh; also, by invitation but without votes, Miss Hahn, Messrs. Bloch, F. Edgerton, Goetze, Holmes, Kurath, Lane, E. H. Sturtevant.

The report of officers, of standing and special committees, and of delegates were informally presented and their contents considered.

In the absence of a report from Mr. Hanley, for the Committee on the Present Status of College and University Courses Announced under the Name of Phonetics (Mr. Hanley, Chairman; Mr. Stetson; Mr. Kenyon), which was by the terms of its appointment to report to the Executive Committee, the Committee was continued.

The Secretary announced that Mr. Luebke, Mr. Boysen, and Mr. Sehrt had reported that they had attended the celebrations to which they had severally been appointed the Society's delegates.

The Executive Committee nominated Mr. Sehrt to the American Documentation Institute, for a further term on its managing board.

The Executive Committee recommends that when the Director of the Linguistic Institute has made his report to the Society, the recommendations contained in that report be voted by the Society.

The Executive Committee recommends that the Committee on the Application of Linguistic Knowledge to the Practical Problems of Teachers of English be continued.

The Executive Committee recommends that the Society confirm the action of the special business session of the Society held at New York on the afternoon of December 29, 1938, whereby the Society should defend the suit brought by Mr. Preveden against certain persons as members of the unincorporated Linguistic Society of America.

A number of other matters were considered, but it seems unnecessary to give them a place in this formal report, as no actions were recommended.

The report was ordered to be received and filed. The first two recommendations of the Executive Committee were left for action at a later time in the session. The Society, by a unanimous vote, confirmed the

action of the special business session of the Society held on December 29, 1938, regarding the defense of the suit brought by Mr. Preveden. Approval was voted of the other actions of the Executive Committee which did not require formal adoption.

The report of Mr. Bolling, Editor and Chairman of the Society's Committee on Publications, was in his absence presented by Mr. Holmes, as a member of the Committee; after which it was on motion ordered to be received and filed:

On behalf of the Committee on Publications I have the honor of submitting the following report. During the year 1939 the Society has issued the following publications:

Language, Vol. 15, 271 pages.

Language Monograph No. 19: Harold Whitehall, Middle English *u* and related sounds, their development in early American English; 79 pages.

Language Dissertation No. 27: Dorothy May Paschall, The vocabulary of mental aberration in Roman comedy and Petronius; 88 pages; University of Chicago Dissertation.

Language Dissertation No. 28: Frank Pierce Jones, The *ab urbe condita* construction in Greek, a study in the classification of the participle; 96 pages; University of Wisconsin Dissertation.

* Language Dissertation No. 29: Clement Manly Woodard, Words for Horse in French and Provençal, a study in dialectology; 84 pages; University of North Carolina Dissertation.

Language Dissertation No. 30: Jessie May Glenn, The neuter plural in Latin iambic and trochaic verse; 30 pages; University of Pennsylvania Dissertation.

Language Dissertation No. 31: Isidore Dyen, The Sanskrit indeclinables of the Hindu grammarians and lexicographers; 74 pages; University of Pennsylvania Dissertation.

Bulletin No. 12: Proceedings and list of members 1938; 72 pages.

Special Publication: Eduard Prokosch, A comparative Germanic grammar (in the William Dwight Whitney Linguistic Series of Yale University); 353 pages, bound in buckram; \$4.50.

Special Publication: Edward Sapir and Morris Swadesh, Nootka texts (in the William Dwight Whitney Linguistic Series of Yale University); 334 pages, bound in buckram; \$5.00.

Special Publication: Edgar H. Sturtevant, Supplement to A Hittite glossary, second edition (in the William Dwight Whitney Linguistic Series of Yale University); 49 pages; \$1.00.

The following is with the printer, to appear in 1940:

Language Monograph No. 20: William B. S. Smith, De la toponymie bretonne.

A number of other volumes, both monographs and dissertations as well as special publications, are under consideration.

At the conclusion of my services as Editor I wish to thank all the members who have assisted me in this task, and especially Professor Roland G. Kent.

Mr. Sturtevant, Associate Director of the Linguistic Institute, presented the report of the Joint Committee of the Linguistic Society and the University of Michigan on the Linguistic Institute (Mr. Fries, Chairman; Mr. Sturtevant, Mr. Willey, Mr. Worrell, Mr. Kent):

In spite of the sharp reduction in the resources made available by the University of Michigan for the 1939 session of the Linguistic Institute there were offered the same number of courses as were given in 1938. In addition to the 23 courses regularly announced, Dr. Trager generously gave a course in Phonetics and Phonemics for an eager group of 8 students. The Faculty giving these courses consisted of 16 men (10 from the University of Michigan and 6 from outside the University—W. Berrien, W. F. Edgerton, M. B. Emeneau, G. A. Kennedy, G. L. Trager, C. F. Voegelin). Prof. L. Bloomfield came to Ann Arbor for 5 week-ends, giving a series of lectures on Comparative Algonquian and holding conferences, especially in connection with the work in recording living languages.

In all, there were 302 registrations from 152 separate students (these figures do not include staff members who visited courses given by their colleagues). Eight students received small scholarships from the American Council of Learned Societies. As in former years, the Thursday luncheon conferences and the Wednesday and Friday evening lectures furnished the common meeting-place for the students in linguistics and a unifying influence for the Institute. Even more than in 1938 the July meeting of the Linguistic Society furnished the high point in the summer's activities.

Two aspects of the work of the 1939 session stood out as especially noteworthy. The first of these was the course in the History of the Egyptian Language, given by Prof. William F. Edgerton. So far as we know this is the first attempt to present systematically the changes that can be traced in the Egyptian language throughout the various stages of its long recorded history. The other noteworthy aspect of the 1939 Linguistic Institute was the emphasis upon descriptive techniques which characterized much of the work. Dr. Voegelin worked with a Delaware Indian; Dr. Emeneau with a native speaker of Tamil; and Dr. Trager with a Lithuanian informant.

Apart from the research work carried on with these informants the demonstrations of principles and technique by Dr. Emeneau and Dr. Voegelin proved the most valuable part of the evening course in the Introduction to the Scientific Study in Language. And Dr. Trager's course in Church Slavonic was also new in the thorough use that he made of the more modern methods of descriptive technique.

It will be remembered that in 1937, during the second session of the Linguistic Institute at Ann Arbor, the University of Michigan agreed to carry on the Linguistic Institute for an additional period of three years. The last session of that period will be that of the summer of 1940. In connection with this 1940 session the Linguistic Institute would ask the following actions by the Linguistic Society:

1. That the Linguistic Society continue its practice of support by making an appropriation of funds to assist in bringing special lecturers to the Linguistic Institute.
2. That the Linguistic Society again arrange for a special summer meeting at Ann Arbor during the last week-end in July.

But we now raise the question of the continuance of the Linguistic Institute after 1940. During the summer of 1939 the administrative officers of the University of Michigan met with the members of your committee on the Linguistic Institute to discuss this problem. Present at this meeting was also Dr. W. G. Leland of the American Council of Learned Societies. Two matters, raised particularly by Dr. Leland, are of especial importance for our immediate problem. First, it was urged that an attempt be made to survey the results of the activities of the Linguistic Institute in its various sessions as a preliminary step to decisions concerning its future. In accord with this proposal a committee headed by Prof. Edgerton was appointed and has been at work carrying out this survey along the lines suggested. Second, Dr. Leland strongly urged that the Linguistic Institute should move somewhat regularly from university to university and not continue to hold sessions at a single institution. The administrative officers of the University of Michigan have accepted this point of view and will therefore not provide for the Linguistic Institute in 1941. They will, however, be much interested in considering holding the Linguistic Institute "in their turn" if plans of cooperation with other institutions can be developed.

We should recommend in this connection the two following actions:

1. That the Linguistic Society appoint a special committee of five members to canvass the possibilities of a place for the Linguistic Institute in 1941 and 1942.
2. That the Linguistic Society appoint a special committee of three members whose duty it shall be to develop plans for increasing the endowment funds of the Linguistic Institute and to carry out these plans if and when the Executive Committee of the Linguistic Society shall approve them.

The report was on motion ordered to be received and filed. On the Treasurer's statement that \$100.00 would be available for the purpose, it was on motion voted that the Society appropriate the sum of \$100.00 of the current funds of the Linguistic Institute to the University of Michigan, to be used toward the expenses of bringing lecturers to Ann Arbor during the Linguistic Institute of 1940, to give public lectures on linguistic topics. The other three actions requested in the report of the Joint Committee were then on motion voted by the Society.

Mr. Edgerton, Chairman of the Special Committee on the Future of the Linguistic Institute which was authorized by the Executive Committee to be appointed in sequence upon the resolution of the Society at the Summer Meeting, July 29, 1939 (Mr. Edgerton, Chairman; Mr. Bloomfield, Miss Hahn, Mr. Kent, Mr. Kurath, Mr. E. H. Sturtevant), presented the report of the Committee, in two parts: a history of the Institute, prepared by Mr. Sturtevant, and a summary of the results of a questionnaire on the achievements and the future of the Institute, prepared by Mr. Edgerton. On motion the report was ordered to be received and filed; and by a second motion it was ordered to be printed in full in the next Bulletin of the Executive Committee (see pages 83-101 of this Bulletin).

Mr. Edgerton, Chairman of the Committee on Research (Mr. Edgerton, Chairman, serving until Feb. 1, 1941; Mr. Bloomfield, serving until Feb. 1, 1940; Mr. Bolling, serving until Feb. 1, 1942), presented the following report, which was ordered to be received and filed:

The Committee has considered several projects submitted to it during the year, but has not recommended any.

Mr. Fries, as Chairman of the Committee on the Application of Linguistic Knowledge to the Practical Problems of Teachers of English (Mr. Fries, Chairman; Mr. Bloomfield, Mr. Kenyon), presented the following report, which was ordered to be received and filed, and on motion the Committee was continued:

Although this committee has not formally as a committee attacked the problem before it in such a way as to make possible a satisfactory report at this time, the members of the committee individually have been at work upon two books which should when finally published furnish a basis upon which to begin a practical program. One book has to do with the teaching of reading and the other with the content of the teaching of English grammar. We should like to have the committee continued.

Mr. Sturtevant, for the Delegates to the American Council of Learned Societies (Mr. Sturtevant, term expiring 1942; Mr. Lane, term expiring 1940), presented the following report, which was ordered to be received and filed:

The American Council of Learned Societies met in Washington on January 27 and 28, 1939. The Linguistic Society was represented by both of its delegates and by the Secretary of the Society.

The Linguistic Atlas of the United States and Canada continues to be the Council's most important current project. Although the work of editing and publishing has been delayed somewhat, Volume 1 of the Linguistic Atlas of New England and the Handbook were published last summer. Sales have been satisfactory, and, somewhat surprisingly, all sets sold in Europe before the outbreak of the war have now been paid for. The drafting of Volume 2 is complete, and work is proceeding on Volume 3. Field work for the Linguistic Atlas of the South Atlantic States is nearly finished, and field records are now rapidly coming in from the Middle Atlantic States.

Of great interest for the future of American scholarship is the attempt of the Council's Committee on Research and Teaching Personnel to administer the modest sum now at its disposal to assure adequate training for peculiarly promising young scholars. Until recently the Committee has largely confined its grants to certain underdeveloped subjects, but now chief attention is paid to finding candidates of outstanding promise. As far as possible the Committee will avoid subsidizing mere mediocrity.

The Council is now attempting to raise an endowment fund large enough to take care of its regular expenses. This will relieve the executive officers of the

ungrateful task of raising money merely to keep the organization going, and will release their time and attention for more important matters.

Mr. Sehrt, as Delegate on the Managing Board of the American Documentation Institute, presented the following report, which was ordered to be received and filed:

As representative of the Society on the Board of the American Documentation Institute, I beg to report that no new linguistic works have been published in microfilm in 1939, and, as far as I know, none is contemplated for the immediate future.

Mr. Fries, for the Delegates to the Fifth International Congress of Linguists, reported that of the Society's delegates he and Mr. Malone were in Brussels for the opening of the Congress on August 28, and that he found that the Committee in charge had on August 26, in view of the critical international situation, decided to postpone the Congress for one year; that at the opening session, with about 60 delegates in attendance, this postponement was voted, the current arrangements being retained as far as possible, except that the papers of the meeting would be published if offered to the Committee. Mr. Kepke, Mr. Fry, and Mr. Bonfante, who also were in Brussels, reported further that some 30 scholars remained in Brussels, meeting informally and reading and discussing papers, until about noon of September 1; and that a volume of papers had already been printed and distributed.

Mr. Sturtevant, for the Special Committee on Amendments to the Constitution (Mr. Sturtevant, Chairman; Mr. Bloch, Mr. Cross, Mr. Emeneau, Mr. Kepke), presented the following report:

Your committee has held two meetings and conducted a considerable correspondence. Those members of the Committee whose names are signed below, constituting a majority of the Committee, unite in recommending the following amendments to the Constitution.

Amend Article II, Section 3 to read:

3. On or before December 31 in each year each active member shall pay to the Treasurer an annual fee of five dollars, except as hereinafter provided. If a member does not pay the annual fee within the time prescribed, he shall not receive without payment any further publications of the Society, and he shall not have the right to hold office in the Society or serve on the Executive Committee while his default continues. Such members in default may receive the publications upon payment of all arrears. Members in default for two years shall be dropped from membership.

Amend Article III to read:

ARTICLE III. ADMINISTRATION

1. The Officers shall be a President, a Vice-President, a Secretary, and a Treasurer.

2. There shall be an Executive Committee, composed of the above Officers and four other members of the Society, who shall serve for two years, two of them being elected each year, and who shall be ineligible for immediate re-election. Between annual meetings of the Society the Executive Committee shall have power to take any action that the Society itself could take; but all its acts must be reported to the Society at the next annual meeting. The Secretary may on his own initiative, and shall at the request of any other member of the Committee, ask the Executive Committee to vote upon specific questions by mail, and if a majority of the Committee shall vote by mail for or against any measure thus submitted that vote shall be decisive. All former officers and all persons who have been members of the Executive Committee within the last preceding five years shall have the right to attend meetings of the executive committee, but they shall not have the right to vote. If any member of the Executive Committee does not attend a meeting of the Committee, he may, by written proxy, appoint a member of the Society to attend and to vote in his stead. But no one person shall by virtue of holding proxies have the right to cast more than one vote.

3. There shall be a Committee on Publications, which shall consist of the Editor (who shall act as chairman) and three other members of the Society. One member of the Committee on Publications shall be elected at each annual meeting of the Society, and he shall serve for three years.

4. There shall be a Nominating Committee consisting of three members, who shall serve for three years, one of them being elected each year. The member whose term is about to expire shall act as chairman.

5. The Officers and the Editor shall be elected annually. All elections shall be conducted as follows: The Nominating Committee shall nominate one person for each position to be filled at the annual election, and the Secretary shall, at least two months before the annual meeting, mail to the membership notices of these nominations. At the same time he shall mail to the membership nomination blanks, with space for one nomination for each position to be filled. Any member may write the name of a member of the Society in each or any of these spaces, and mail the blank with his signature to the Secretary. If, in this way, as many as three nominate the same candidate for the same position, such candidate shall have equal standing with the one nominated by the Nominating Committee; but the names of the members who nominated him shall not be published by the Secretary. The Secretary shall inquire of each person nominated in either of the two ways just prescribed, whether he will serve if elected. Unless an affirmative reply is received from such a person, his name shall be stricken from the list of nominees. Additional nominations may be made from the floor, provided that each such nomination must be seconded by two members of the Society in order to be valid, and provided that evidence must be presented that such a nominee will serve if elected. If there are two or more nominees for any position, voting for that position shall be by secret ballot.

6. At the election in December, 1939, the procedure described in section 5 shall be modified as follows: All nominations shall be made from the floor. In addition to the two members of the Executive Committee elected for a term of two years there shall also be elected two other members for a term of one year. Three members of the Nominating Committee shall be elected, and they shall draw lots to determine which one of them is to serve as chairman and serve for one year,

and which of the other two is to serve for two years. The remaining one shall serve for three years. After the election of December, 1939, and as soon as lots have been drawn to determine the terms of the Nominating Committee, this section shall be stricken out.

Amend Article VII to read:

ARTICLE VII. AMENDMENTS

1. Amendments to this Constitution may be made by vote of two-thirds of the members present at any annual meeting of the Society, provided that a proposed amendment has been presented in writing to the Secretary, signed by at least three members of the Society, not less than three months before the meeting.

2. The Secretary shall mail to the membership of the Society, at least one month before the annual meeting, the text of any proposed amendment that has been properly presented in accordance with Section 1 above.

(signed) E. H. Sturtevant, Chairman
M. B. Emeneau, B. Bloch, J. Kepke

In the foregoing report I agree to the following: Proposed Amendment to Article II, Section 3; Proposed Amendment to Article III, Administration, 1; III, 2, the first sentence, except the word "four," the second sentence (the rest of the section is not agreed to), 3, 4, 5, 6; Proposed Amendments to Article VII, Amendments.

(signed) Ephraim Cross

Mr. Cross presented a minority report, as follows:

The minority of the Select Committee named at the December, 1938 meeting to "consider the problems raised by the amendments proposed by Professor Cross as to number and manner of election of officers, executive committee, editor, and committee on publications, and kindred matters" submits the following proposed amendments to the Constitution of the Society. Such portions of the present Constitution as are not referred to in these proposals are accepted without change.

To section 1 of Article III, Administration, add:

The offices of Secretary and of Treasurer may be held simultaneously by one and the same person.

2. There shall be an Executive Committee, composed of the above Officers and six other members of the Society, who shall serve for two years, two of them being elected each year, and who shall be ineligible to succeed themselves. Between annual meetings of the Society the Executive Committee shall have power to take any action that the Society itself could take; but all its acts must be reported to the Society at the next annual meeting. Except at its meeting held in connection with the annual meeting of the Society, the Executive Committee may vote by mail on pending questions. The meetings of the Executive Committee shall be open to the members of the Society, but no non-member of the Committee shall have the right to vote.

To Section 3 add:

The Editor shall not accept for publication, nor reject, any manuscript submitted unless at least one other member of the Committee on Publications shall agree as to such acceptance or rejection. In the event that the Editor and the other members of the Committee on Publications shall be of opposite opinions,

the Editor shall publish or reject only after he has secured the concurring opinion of at least one specialist in the field covered by the manuscript under consideration for publication.

The above proposals are incorporated in the report of the minority. The minority report will be presented in full by oral delivery at the December, 1939 meeting of the Society.

Respectfully submitted,
(signed) Ephraim Cross

Mr. Cross thereupon presented in full his reasons for non-concurrence in certain proposals of the majority of the Committee. At 12.50 P.M. the session was adjourned.

A Subscription Luncheon was held on Wednesday, December 27, at 1.00 P.M., in Houston Hall. It was attended by 96 members, guests, and friends of the Society.

The Second Session of the Society was held on the afternoon of Wednesday, December 27, in the Rehearsal Room of Houston Hall. President Fries called the meeting to order at 2.05 P.M., and presided throughout the session. About 100 persons were present. The earlier part of this session was devoted to the business of the Society.

It was moved by Mr. Sturtevant, and properly seconded, that the majority report of the Committee on Amendments be adopted. It was moved by Mr. Cross, to amend by excluding Article III, Sections 2 and 3, from consideration under the motion; but his motion to amend received no second. It was moved by Mr. Levy, seconded, and carried, that the items in the majority report be acted on seriatim. Thereupon, on separate motions by Mr. Sturtevant, properly seconded, it was voted to adopt the proposed text of Article II, Section 3; of Article III, Sections 1 to 6 (severally); of Article VII, Section 1, with substitution of the word *four* in the last phrase, for the *three* in the Committee's report; of Article VII, Section 2. It was then moved by Mr. Riess, and properly seconded, to add the following to the text of Article III, Section 3:

All manuscripts submitted for publication shall be accepted or rejected by a majority of the Committee. Such manuscripts shall be circulated among the members of the Committee before a vote is taken.

This motion was lost, and the original motion, to adopt the majority report, came before the Society, and was carried, with the one verbal change already mentioned. On motion, it was voted that the minority report be received and filed.

It was moved, seconded, and carried, that the Society proceed to elections under the provisions of Article III, Section 6, just adopted, and that nominations be received at once. As the new provisions superseded the appointed Committee on Nominations (Mr. Sturtevant, Mr. Keniston, Mr. Baugh), Mr. Sturtevant personally presented the following nominations (which had in fact received the approval of his colleagues on the Committee on Nominations):

President, A. L. Kroeber, Univ. of California.
 Vice-President, E. Adelaide Hahn, Hunter College.
 Secretary and Treasurer, Roland G. Kent, Univ. of Pennsylvania.
 Executive Committee, the preceding, and

G. M. Bolling, Ohio State Univ. (term ending Dec. 31, 1941).
 W. F. Twaddell, Univ. of Wisconsin (term ending Dec. 31, 1941).
 H. H. Bender, Princeton Univ. (term ending Dec. 31, 1940).
 N. E. Eliason, Univ. of Florida (term ending Dec. 31, 1940).

Committee on Publications:

Chairman and Editor, Bernard Bloch, Brown Univ.
 To serve through 1940, Hans Kurath, Brown Univ.
 To serve through 1942, M. B. Emeneau, Yale Univ.

Nominating Committee:

F. Edgerton, Yale Univ.
 C. C. Fries, Univ. of Michigan.
 E. A. Speiser, Univ. of Pennsylvania.

Other nominations were called for, and there being none, it was voted, on motions properly seconded, that the nominations be closed, and that the Secretary cast a unanimous ballot for the nominees. The Secretary reported that the ballot had been cast, and the President declared the nominees elected, for terms beginning January 1, 1940.

The President now appointed as Committee on Resolutions Mr. Holmes, Chairman, with Miss Hahn and Mr. Bloch.

Paper 5-10 were now read and discussed. Adjournment was taken at 5.45 P.M.

The Annual Informal Dinner of the Society was held on Wednesday, December 27, at 6.15 P.M., in Houston Hall. It was attended by 92 members, guests, and friends of the Society.

The Third Session of the Society was held on the evening of Wednesday, December 27, in the Rehearsal Room of Houston Hall. At the request of President Fries, the Secretary called the meeting to order at 7.50 P.M., and presided during the first paper, which was the presidential address; after which the President himself resumed the chair-

manship. About 100 persons were present. Papers 11-15 were read and discussed. Adjournment was taken at 10.25 P.M.

The Fourth Session of the Society was held on the morning of Thursday, December 28, in the Rehearsal Room of Houston Hall. President Fries called the meeting to order at 9.30 A.M., and presided throughout the session. About 100 persons were present. Papers 16-23 were read and discussed. Adjournment was taken at 12.45 P.M.

The University of Pennsylvania entertained the Society at luncheon on Thursday, December 28, at 1.00 P.M., in Houston Hall. About 85 members and guests were present.

The Fifth Session of the Society was held on the afternoon of Thursday, December 28, in the Rehearsal Room of Houston Hall. President Fries called the meeting to order at 2.12 P.M. and presided throughout the session. About 80 persons were present. Provost G. W. McClelland, of the University of Pennsylvania, extended the welcome of the University to the Society, and called attention to the University's coming Bicentennial Celebration in 1940, of which the Society's meeting might be considered the opening event. The President of the Society made a brief response, after which papers 24-31 were read and discussed. Adjournment was taken at 6.00 P.M.

The Sixth Session of the Society was held on the evening of Thursday, December 28, in the Auditorium of Houston Hall. President Fries called the meeting to order at 7.55 P.M. and presided throughout the session. About 65 persons were present.

Mr. McQuown presented to the Society an invitation of the (Mexican) Council for Indian Languages to become a patron organization of the Council, the patron organizations at present being the (Mexican) Department of Indian Affairs, the (Mexican) National Institute of Anthropology and History, the Pan-American Institute of Geography and History, and the Departments of Linguistics and of Anthropology of the (Mexican) Polytechnic Institute. On motion properly seconded, the Society voted the following response:

The Linguistic Society of America accepts the invitation of the (Mexican) Council for Indian Languages (*Consejo de Lenguas Indígenas*) to become a patron organization of the Council, and welcomes the opportunity for collaboration with the Council.

The Linguistic Society of America appoints Mr. Norman A. McQuown to represent it on the Council.

Mr. Rugh called attention to the fact that Mr. D. B. Shumway, Professor at the University of Pennsylvania and a Foundation Member of the Society, was unable to be at the meeting because he was in a local hospital; and the Society unanimously voted that the Secretary send him, in the name of the Society, a message of best wishes.¹

Mr. Bloch, for the Committee on Resolutions, presented the following report, which was on motion adopted:

Resolved, that we express our sincere gratitude to Provost McClelland and the other authorities of the University of Pennsylvania for the invitation to meet on their campus and for their hospitality, and to the management of the Hotel Philadelphia, for courtesies extended; and that we extend to our Secretary-Treasurer, Prof. Roland G. Kent, our appreciation of his unstinting efforts to assure efficient arrangements for our meeting in this year as in others.

Resolved further, that we direct the Secretary to express by letter the Society's deep gratitude to Prof. George M. Bolling for his fifteen years of distinguished service as Editor and Chairman of our Committee on Publications, and for his part in earning for the Society, through its publications, the high reputation which it now enjoys throughout the world.

On motion of Mr. Cross, the Society by acclamation expressed to the President its appreciation of his fair and efficient chairmanship of the sessions; and the President thanked the members and the readers for their cooperation in making the meeting a success.

Papers 32-42 were now presented and discussed. Adjournment was taken at 10.18 P.M., closing the first regular meeting of the Society not held in close cooperation with some other national society whose interests overlap those of the Linguistic Society.

In the course of the sessions the following papers were presented:

1. Mr. J. H. D. Allen Jr. (University of Illinois), Vulgar Latin **-tātōsum* Portuguese *-dado* and *-doso*. Discussion by Mr. Kent.
2. Mr. John M. Echols (University of Virginia), Early Modern High German *dasig* and *hiesig*. Discussion by Mr. Spitzer.
3. Dr. Edith F. Claflin (Barnard College), The middle verb *vidēri*. Discussion by Miss Hahn, Mr. Bonfante, Mr. Edgerton, Mr. Spitzer, Mr. Levy.
4. Dr. Robert A. Hall Jr. (Princeton University), The etymology of Italian *romeo* 'pilgrim'. Discussion by Mr. Riess, Mr. Spitzer, Mr. Bonfante, Mr. Phelps.
5. Dr. Madison S. Beeler (Harvard University), The classification of Venetic. Discussion by Mr. Bonfante, Mr. Sturtevant, Miss Claflin, Mr. Kerns.

¹ Mr. Shumway died on Jan. 11, 1940. An obituary and appreciation will appear in *LANGUAGE* 16.2.

6. Prof. A. Goetze (Yale University), The Hurrian verbal system.
7. Prof. E. A. Speiser (University of Pennsylvania), Another view of the Hurrian verb. Discussion of this paper and the preceding, by Mr. Sturtevant.
8. Prof. E. Adelaide Hahn (Hunter College), The meaning and use of the conjunctions in the Hittite law-code. Discussion by Mr. Phelps, Mr. Goetze, Mr. Cross, Mr. Bonfante, Mr. Spitzer.
9. Dr. H. M. Hoenigswald (Yale University), Compounds of *πav-* in Early Greek.
10. Dr. Paul Tedesco (Institute for Advanced Study, Princeton), The imperfect-preterit meaning of the Indo-European *oi*-optative. Discussion by Mr. Geiger, Mr. Bonfante, Mr. Edgerton.
11. Prof. Charles C. Fries (University of Michigan), President of the Linguistic Society of America, Some notes on the development of the structural use of word order in English. Discussion by Miss Claflin, Miss Hahn, Mr. Fry, Mr. Sturtevant, Mr. Cross, Mr. Kurath, Mr. Tucker, Mr. Levy, Mr. Bloch.
12. Prof. Edgar H. Sturtevant (Yale University), The fourth laryngeal of Indo-Hittite. Discussion by Mr. Kerns, Mr. Schwartz, Mr. Rositzke, Mr. Chao, Mr. Tucker, Mr. Speiser, Mr. Hockett, Mr. Echols.
13. Prof. Julian Bonfante (Princeton University), The Pelasgian problem. Discussion by Mr. Senn, Mr. Phelps, Mr. Austin.
14. Mr. Norman A. McQuown (Instituto Politécnico Nacional, Mexico), The Mexican Council for Indian Languages: a report on its activities. Discussion by Mr. Chao, Mr. Hockett, Mr. Cross, Mr. Hall, Mr. Levy, Mr. Sturtevant, Mr. Senn, Mr. Trager.
15. Prof. Fritz Mezger (Bryn Mawr College), A plan of a Germanic dictionary according to meaning. Discussion by Mr. Bloch, Mr. Trager, Mr. Kurath, Mr. Tihany.
16. Prof. Ephraim Cross (City College, New York), Learned influence and the arrested development of Italian phonology. Discussion by Mr. Bloch.
17. Prof. Leo Spitzer (Johns Hopkins University), Are French *vous* and *nous* really object cases of *on*? Discussion by Mr. Cross, Miss Hahn, Mr. Hagen, Mr. Berry, Mr. Kent, Mr. Trager, Mr. Sturtevant.
18. Prof. Mark Hanna Watkins (Fisk University), Nexus and junction in an isolating language. Discussion by Mr. Kennedy, Mr. Kurath, Mr. Trager, Mr. Hockett, Mr. Bloch.

19. Dr. Bernhard Geiger (School for Iranian Studies, New York), Verbs with the original meaning 'to shine' in Indo-Iranian languages. Discussion by Mr. Senn.
20. Dr. George L. Trager (Yale University), Serbo-Croatian accents and quantities. Discussion by Mr. Edgerton, Mr. Fry, Mr. Cross, Mr. Tucker, Mr. Senn.
21. Prof. Alfred Senn (University of Pennsylvania), The study of Lithuanian dialects. Discussion by Mr. Bonfante, Mr. Spitzer, Mr. Kurath.
22. Dr. J. J. Raymond (Columbia University), The Balto-Slavic days of the week. Discussion by Mr. Trager, Mr. Senn, Mr. Spitzer, Mr. Bonfante, Mr. Kent, Mr. Reich, Mr. Neumann, Mr. Tihany.
23. Dr. Charles Hockett (Departamento de Asuntos Indígenas, Mexico), The influence of Spanish on Tarascan phonetics. Discussion by Mr. Levy, Mr. Spitzer, Mr. Bonfante, Mr. Cross, Mr. Kurath, Mr. Bloch, Mr. Harris, Mr. Watkins, Mr. McQuown.
24. Prof. Nathaniel J. Reich (Dropsie College), The formation of 'ten' and its multiples in Egyptian.
25. Prof. E. H. Sehrt (George Washington University), Are the so-called long forms of second class weak verbs in Old Saxon of Indo-European origin? Discussion by Mr. Bonfante, Mr. Kurath, Mr. Senn, Mr. Hagen.
26. Mr. John Phelps (Baltimore), The Coligny calendar. Discussion by Mr. W. B. S. Smith, Mr. Bonfante, Mr. Dillon, Mr. Senn, Mr. Spitzer, Miss Claflin, Mr. Raymond, Mr. Kennedy, Mr. Riess.
27. Mr. Robert A. Fowkes (New York University), The Old Gaulish correspondences of Indo-European sounds. Discussion by Mr. W. B. S. Smith, Mr. Phelps, Mr. Bonfante.
28. Prof. Myles Dillon (University of Wisconsin), Action and time in the Irish verb. Discussion by Mr. W. B. S. Smith, Mr. Cross, Mr. Tucker, Mr. Phelps.
29. Mr. William B. S. Smith (Providence College), Notes on Breton dialects. Discussion by Mr. Bonfante, Mr. Kurath, Mr. Dillon, Mr. Fowkes.
30. Dr. Y. R. Chao (Yale University), A five-vowel scheme for the Peiping dialect of Chinese. Discussion by Mr. Bloch, Mr. Trager.
31. Prof. Anna R. Zollinger (Brooklyn College), Selected Swiss dialects, demonstrated with phonograph records. General discussion.

32. Prof. Hans Kurath (Brown University), Speech areas of the South Atlantic slope, illustrated by lantern-slides. Discussion by Mr. Fry, Mr. Hagen, Mr. Schwartz.
33. Prof. Louis H. Gray (Columbia University), The origin of long vocalic *m*, *n*, *r*, *l* in Indo-European. [Presented by title only, in the absence of the author.]
34. Dr. Anna G. Hatcher (Johns Hopkins University), The word *cors* in Old French. Discussion by Mr. Kent.
35. Dr. Philip Scherer (Brooklyn High Schools), An etymological study to determine the degree of relationship between Germanic and the other individual Indo-European languages. Discussion by Mr. Schwartz.
36. Prof. Margaret M. Bryant (Brooklyn College), Second names in Middle English. Discussion by Mr. Cross, Mr. Senn, Mr. Paschall, Mr. Riess, Mr. Hagen, Mr. Dillon, Mr. Schwartz, Mr. Phelps.
37. Dr. Harry L. Levy (Hunter College), Catullus 5.7-11 and the *abacus*. Discussion by Mr. Magoon, Mr. Hagen, Mr. Riess, Mr. Phelps.
38. Prof. Harry A. Rositzke (University of Rochester), The articulation of final stops in General American speech. Discussion by Mr. Fry.
39. Prof. Frank R. Blake (Johns Hopkins University), The attenuation of *a* to *i* in Hebrew. [Presented by title only, in the absence of the author.]
40. Mr. B. L. Whorf (Wethersfield, Conn.), Certain types of categorization in Hopi and Aztec. [Presented by title only, in the absence of the author.]
41. Prof. N. W. DeWitt (University of Toronto), Semantic notes to Latin etymologies. [Presented by title only, in the absence of the author.]
42. Dr. Leslie C. Tihany (Fellow of the American Council of Learned Societies), Sanskrit *coráyati*, Hungarian *csór*.

(signed) ROLAND G. KENT
Secretary

[The members of the newly elected Committee on Nominations later reported to the Secretary that they had drawn lots for their terms of office, as prescribed in the new Article III, Section 6, of the Constitu-

tion, with the following results: Chairman, to serve through 1940, Mr. Speiser; to serve through 1941, Mr. Fries; to serve through 1942, Mr. Edgerton. Article III, Section 6, is therefore now stricken from the Constitution.]

[Members of the Linguistic Society of America who find omissions or errors in the printed proceedings of this meeting are requested to send their corrections to the Secretary before June 1, 1940.]

LIST OF MEMBERS, 1939

This list includes all those who were on the rolls of the Society in 1939. SC before the name indicates Signers of the Call which led to the foundation of the Society, FM indicates Foundation Members, a date indicates the year of election.

ASSOCIATED SOCIETIES

Indogermanische Gesellschaft, bei W. de Gruyter & Co.,
Woyrschstr. 13, Berlin, Germany.

Société de Linguistique de Paris, à la Sorbonne, Paris V, France.

The Philological Society, care of Prof. F. Norman, King's College, Strand, London W.C.2, England.

HONORARY MEMBERS

- 1933 Prof. Emile Boisacq, 271 Chaussée de Vleurgat, Ixelles-Bruxelles, Belgium.
- 1933 Prof. Dr. C. Brockelmann, Wilhelmsruh 19, Breslau XVI, Germany.
- 1927 Prof. Dr. A. Debrunner, Schwarztorstr. 36, Bern, Switzerland.
- 1936 Prof. Dr. J. Endzelin, Gertrudesielā 3, Riga, Latvia.
- 1935 Prof. Eduard Fraenkel, Corpus Christi College, Oxford, England.
- 1939 Prof. Dr. B. Hrozný, Vorechovka 285, Stresovice bei Prag, Bohemia-Moravia.
- 1927 Prof. Dr. Otto Jespersen, Lundehave, Helsingor, Denmark.
- 1936 Prof. Daniel Jones, University College, Gower St., London W.C.1, England.
- 1937 Prof. Dr. Jakob Jud, Guggerstr. 32, Zollikon-Zürich, Switzerland.
- 1937 Prof. Dr. B. Karlgren, University, Göteborg, Sweden.
- 1929 Prof. Dr. P. Kretschmer, Florianigasse 23, Wien VIII, Ostmark, Germany.
- 1929 Prof. Dr. C. Meinhof, Rothenbaumchaussee 5, Hamburg XIII, Germany.
- 1929 Prof. R. Menéndez Pidal, Institut d'Etudes Hispaniques, 31 Rue Gay-Lussac, Paris, France.
- 1934 Prof. Dr. Lorenz Morsbach, Hoherweg 10, Göttingen, Germany.
- 1932 Prof. Dr. Hanns Oertel, Pienzenauerstr. 36, München 27, Germany.

- 1930 Prof. Dr. Holger Pedersen, Gersonsvej 69 II, Copenhagen, Denmark.
- 1927 Dr. P. Rivet, 61 Rue de Buffon, Paris, France.
- 1928 Prof. Dr. F. Sommer, Ludwigstr. 22, München, Germany.
- 1931 Prof. Dr. R. Thurneysen, Meckenheimerallee 55, Bonn, Germany.
- 1930 Prof. Dr. C. C. Uhlenbeck, Villa Eugenia, Lugano-Ruvigliana, Switzerland.
- 1932 Prof. Dr. Arthur Ungnad, Kronprinzen-Allee 19, Falkenhain, Post Finkenkrug, Germany.
- 1932 Prof. Dr. N. Van Wijk, Nieuwstraat 36, Leiden, Netherlands.
- 1938 Prof. J. Vendryes, 95 Boulevard Jourdan, Paris 14, France.
- 1927 Prof. Henry Cecil Wyld, Merton College, Oxford, England.

ACTIVE MEMBERS

As far as the data are at hand, this listing gives the members's highest degree taken in course, his academic title or other occupation, his preferred mailing address if not already given in his academic title, and his special line of linguistic interest if not already adequately indicated. Corrections and additions should be sent to the Secretary of the Society.

- 1938 ABBOTT, Kenneth M., Ph.D., Instructor in Classical Languages, Ohio State University, Columbus, Ohio.
- FM ADAMS, Arthur, Ph.D., Professor of English and Librarian, Trinity College, Hartford, Conn.
- 1937 ADAMS, George C. S., M.A., Instructor in English and Spanish, Box 175, Tusculum College, Greeneville, Tenn.; *French dialects*.
- 1928 ADAMS, J. H., Kennett Square, Pa.
- 1937 ADLER, Curtis, Attorney-at-Law, Hotel St. George, Brooklyn, N. Y.; *Semitics, Romance, etymology*.
- 1929 ADLER, Cyrus, Ph.D., President of The Dropsie College for Hebrew and Cognate Learning, Philadelphia, Pa.
- 1929 ALBRIGHT, William Foxwell, Ph.D., Professor of Semitic Languages in The Johns Hopkins University, Baltimore, Md.
- 1939 ALDERMAN, Harry Jeroham, B.A., Library Assistant, New York University; 214 New Main St., Yonkers, N. Y.; *Indo-European*.
- 1937 ALEXIS, Joseph E. A., Ph.D., Professor of Germanic Languages and Head of Dept. of Foreign Languages, University of Nebraska, Lincoln, Neb.
- 1926 ALLEN, Bernard M., Head of the Latin Dept. in the Roxbury School, Cheshire, Conn.; *Latin syntax*.

- 1938 ALLEN, Harold B., A.M., Asst. Editor of the Early Modern English Dictionary, University of Michigan; 420 W. Jefferson St., Ann Arbor, Mich.
- 1938 ALLEN, Joseph H. D., Jr., M.A., Assistant Instructor in French, University of Illinois; 704 W. California Ave., Urbana, Ill.
- 1939 ALLEN, Mary DeHaven, B.S., Special Librarian, Virginia Theological Seminary, Alexandria, Va.; *Semitics, Slavic languages*.
- 1929 ALLISON, Clara Janet, M.A., Associate Professor of Latin, Michigan State Normal College; 1010 Washtenaw Ave., Ypsilanti, Mich.; *general linguistics*.
- FM ALMSTEDT, Hermann, Ph.D., Professor of Germanic Languages and Chairman of Dept., University of Missouri; 302 Westmount Ave., Columbia, Mo.; *Germanic and comparative linguistics*.
- 1926 ANDRADE, Manuel J., Ph.D., Associate Professor of Anthropology, University of Chicago, Chicago, Ill.; *general linguistics*.
- 1925 ANDREWS, Albert LeRoy, Ph.D., Professor of Germanic Philology, Cornell University; 409 Mitchell St., Ithaca, New York.
- 1925 ARMSTRONG, Edward C., Ph.D., Professor of the French Language, Princeton University; 26 Edgehill St., Princeton, N. J.
- 1937 AUSTIN, William Mandeville, Ph.D., 26 Bank St., Princeton, N. J.; *Hittite, Indo-European phonology*.
- 1932 BALL, Allan P., Ph.D., Professor of Classical Languages, City College, New York City.
- 1935 BARNHART, Clarence L., Ph.B., Dictionary Editor, Scott Foresman and Co., 623 S. Wabash Ave., Chicago, Ill.; *English language*.
- SC BARRET, LeRoy Carr, Ph.D., Professor of Latin, Trinity College, Hartford, Conn.; *Sanskrit and Latin*.
- 1939 BARRETT, William Robert, Jr., A.B., Box 4260 Duke Station, Durham, N. C.; *Germanics, phonetics*.
- 1932 BASILIUS, Harold Albert, Ph.D., Associate Professor of German, Wayne University, Detroit, Mich.
- 1936 BAUGH, Albert Croll, Ph.D., Professor of English, University of Pennsylvania; 4220 Spruce St., Philadelphia, Pa.; *Middle English*.
- 1935 BAUM, Paull Franklin, Ph.D., Professor of English, Duke University; College Station, Durham, N. C.
- 1936 BAZELL, C. Ernest, M.A. (Oxon.), Fellow in English Philology, Magdalen College, Oxford, England.

- 1932 BECHTEL, George, Ph.D., Associate Professor of Latin, Judson College, Marion, Ala.; *Greek, Latin, Hittite*.
- 1935 BECHTEL, Ruth Moore (Mrs. George Bechtel), Ph.D., W. Lafayette St., Marion, Ala.; *Greek, Latin, Italic dialects*.
- 1939 BEELER, Madison Scott, Ph.D., Instructor in German, Harvard University; 95 Prescott St., Cambridge, Mass.; *Indo-European, Iranian*.
- 1939 BENCH, Morris, M. A., Instructor in Romance Languages, Pennsylvania State College, State College, Pa.
- SC BENDER, Harold H., Ph.D., Professor of Indo-Germanic Philology, Princeton University; 120 Fitz-Randolph Road, Princeton, N. J.
- 1927 BENSON, Adolph Burnett, Ph.D., Professor of German and Scandinavian, Yale University; 307 Yale Graduate School, New Haven, Conn.
- 1938 BERGHOLZ, Sarah T., A.B., 5434 Ridgewood Ct., Hyde Park Sta., Chicago, Ill.; *American Indian languages*.
- 1936 BERKOOZ, Moshé, Ph.D., Teacher of Bible and History, Gymnasium Herzlich; 11 Kibutz-Galuyot St., Tel-Aviv, Palestine; *Semitics*.
- 1939 BERNARD, Jules Eugène, Ph.D., Instructor in English, University of Texas; Box 2307, University of Texas, Austin, Texas; *comparative linguistics*.
- 1939 BLAIR, Chauncey J., A.B., 8 E. 96th St., New York City; *Sanskrit*.
- FM BLAKE, Frank Ringgold, Ph.D., Associate Professor of Oriental Languages, The Johns Hopkins University; 817 E. Belvedere Ave., Baltimore, Md.; *Semitic and Philippine languages, and general linguistics*.
- 1936 BLISS, Charles Wesley, A.B., 375 Coleridge St., Palo Alto, Calif.; *psychosemantics*.
- 1931 BLOCH, Bernard, Ph.D., Assistant Professor of English, Brown University, and Assistant Editor of the Linguistic Atlas of the United States and Canada; Brown University, Providence, R. I.
- 1939 BLOCH, Florence J., A.M., Clerical Assistant at Hunter College, Lexington Ave. and 68th St., New York City.
- SC BLOOMFIELD, Leonard, Ph.D., Professor of Germanic Philology, University of Chicago, Chicago, Ill.
- SC BOAS, Franz, Ph.D., Professor of Anthropology, Columbia University, New York City; *American Indian languages*.

- FM BOBRINSKOY, George, Assistant Professor of Sanskrit, University of Chicago, Chicago, Ill.
- SC BOLLING, George Melville, Ph.D., Professor of Greek, Ohio State University, Columbus, Ohio; *Greek and general linguistics*. Life Member, 1927.
- 1939 BOND, George, M.A., Instructor in English, Southern Methodist University, Dallas, Texas; *phonology*.
- 1929 BOURLAND, Benjamin Parsons, Ph.D., Professor of Romance Languages, Graduate School of Western Reserve University, Cleveland, Ohio; *Old French and Old Provençal*.
- 1939 BOWMAN, Henry Newpher, M.A., Master in Classics, Lawrenceville School, Lawrenceville, N. J.
- 1926 BOYSEN, Johannes Lassen, Ph.D., Professor of Germanic Languages, University of Texas; Box 1510, University Sta., Austin, Tex.; *Germanic syntax*.
- 1929 BRANDSTETTER, Renward, Ph.D., Waldstätterhof, Lucerne, Switzerland; *Romance languages, Indonesian*.
- 1935 BREE, Josephine Pauline, Ph.D., Head of Dept. of Classics, Albertus Magnus College, New Haven, Conn.
- 1938 BROEKER, Hugo, Ph.D., Professor of German, Mundelein College, Sheridan Road, Chicago, Ill.; *phonetics*.
- 1936 BROUGHTON, T. Robert S., Ph.D., Professor of Latin, Bryn Mawr College, Bryn Mawr, Pa.
- 1930 BROWN, Charles Barrett, Ph.D., Associate Professor of Romance Languages, Vanderbilt University, Nashville, Tenn.
- 1930 BROWN, Thomas Kite, Jr., Ph.D., Assistant Professor of German, University of Pennsylvania; 226 Dickinson Ave., Swarthmore, Pa.; *English language in America*.
- FM BROWN, William Norman, Ph.D., Professor of Sanskrit, University of Pennsylvania, Philadelphia, Pa.
- 1925 BRYAN, William Frank, Ph.D., Professor of English and Chairman of Dept., Northwestern University; 1907 Orrington Ave., Evanston, Ill.
- 1936 BRYANT, Margaret M., Ph.D., Assistant Professor of English, Brooklyn College; 265 Henry St., Brooklyn, N. Y. Life Member, 1939.
- 1932 BUCHANAN, Charles D., Ph.D., Associate Professor of German and Head of Dept., Alfred College, Alfred, N. Y.
- SC BUCK, Carl Darling, Ph.D., Emeritus Professor of Comparative Philology, University of Chicago, Chicago, Ill.

- 1939 BUFFINGTON, Albert F., Ph.D., Assistant Professor of Languages, University of New Hampshire; 20 Rosemary Lane, Durham, N. H.; *Pennsylvania German*.
- 1937 BUGAN, Stephen J., 303 Beechfield Ave., Baltimore, Md.; *Slavic*.
- 1926 BULL, Ludlow, Ph.D., Associate Curator of the Egyptian Dept., Metropolitan Museum, New York City (also Lecturer on Egyptology and Curator of the Egyptian Collection, Yale University); *Egyptian and Semitics*.
- 1925 BURKE, Robert Belle, Ph.D., Emeritus Professor of Latin, University of Pennsylvania, Philadelphia, Pa.
- 1927 CAPLAN, Harry, Ph.D., Professor of Classics, Cornell University, Ithaca, N. Y.
- 1925 CAREY, Frederick Mason, Ph.D., Associate Professor of Greek and Latin, University of California at Los Angeles; 405 Hilgard Ave., West Los Angeles, Calif.
- 1938 CARLSON, Arthur F., A.B., Teacher of English and Latin, Trout Creek High School; 221 E. Oak St., Ironwood, Mich.
- 1939 CARNES, Hugh Byron, M.A., Professor of Spanish, Tulane University, New Orleans, La.; *American Indian languages*.
- 1938 CARR, Denzel R., Ph.D., Assistant Professor of Linguistics, Oriental Institute of the University of Hawaii, Honolulu, H. I.; *Slavic and Far Eastern languages*.
- 1935 CARRIÈRE, Joseph Médard, Ph.D., Asst. Professor of Romance Languages, Northwestern University, Evanston, Ill.; *French dialects in Canada and Louisiana*.
- 1936 CARROLL, John B., B.A., Teaching Assistant in Psychology, University of Minnesota, Minneapolis, Minn.; *psychology of language*.
- 1929 CARRUTHERS, Clive H., Ph.D., Professor of Classical Philology, McGill University, Montreal, Canada.
- 1938 CARTER, Henry Hare, Ph.D., Instructor in Romance Languages, Northwestern University, Evanston, Ill.; *Old Portuguese*.
- 1937 CASSIDY, Frederic Gomes, Ph.D., Instructor in English, University of Wisconsin, Madison, Wis.; *English, Germanic*.
- 1939 CHAO, Yuen Ren, Ph.D., Yale Graduate School, New Haven, Conn.; *Chinese*.
- 1931 CHATTOPADHYĀYA, K., Professor of Sanskrit, University of Allahabad, Allahabad, India; *Vedic, Old Iranian*.
- 1937 CHRÉTIEN, C. Douglas, Ph.D., Assistant Professor of Public Speaking, University of California; Faculty Club, Berkeley, Calif.; *Germanics*.

- FM CLAFLIN, Edith Frances, Ph.D., Lecturer in Greek and Latin in Columbia University; 418 W. 118th St., New York City; *Indo-European linguistics*.
- 1932 CLARK, Charles Upson, Ph.D., Professor of Languages and Director of the Summer School, City College, New York City.
- 1925 CLARK, Walter Eugene, Ph.D., Wales Professor of Sanskrit, Harvard University; 85 Dunster St., Cambridge, Mass.
- 1933 CLENDENIN, David L., B.A., address unknown.
- 1937 COHEN, Lawrence B., A.B., 111 Fifth Ave., New York City; *Semitics*.
- 1937 COHEN, Lionel, M.A., Assistant Instructor in Classics, New York University; 975 Mansfield Place, Brooklyn, N. Y.
- 1931 COLLINSON, William Edward, Ph.D., Professor of German and Honorary Lecturer in Comparative Philology, University of Liverpool; 9 Bertram Road, Liverpool, England.
- 1927 COLLITZ, Klara Hechtenberg (Mrs. Hermann Collitz), Ph.D., 1027 N. Calvert St., Baltimore, Md.; *Germanic and Romance languages*.
- 1939 COSTANZO, Joseph Bruno, A.B., Master in French and Spanish, Columbia Grammar School; 410 Riverside Drive, New York City; *Romance dialectology*.
- 1936 COSTAS, Procope Sarantos, Ph.D., Assistant Professor of Latin, Whitman College, Walla Walla, Wash.; *Greek, Latin*.
- 1927 COULTER, Cornelia Catlin, Ph.D., Professor of Latin, Mount Holyoke College, South Hadley, Mass.
- 1937 COWAN, J. Milton, Ph.D., Assistant Professor of German, State University of Iowa; East Hall E 24, Iowa City, Iowa; *experimental linguistics*.
- FM CRAIG, Hardin, Ph.D., Professor of English, Stanford University, Calif.
- FM CRAWFORD, J. P. Wickersham, Ph.D., Professor of Romanic Languages, University of Pennsylvania, Philadelphia, Pa. Died Sept. 22, 1939.
- 1926 CRESSMAN, Edmund D., Ph.D., Professor of Classics, University of Denver; 2287 S. Columbine St., Denver, Colo.; *semantics*.
- 1927 CROSS, Ephraim, Ph.D., Assistant Professor of Romance Languages, City College; 1840 Andrews Ave., Bronx, New York City; *Romance languages, Dutch*.
- 1926 CURME, George Oliver, Ph.D., Emeritus Professor of Germanic Philology, Northwestern University; Route 1, Box 69, Fallbrook, Calif.

- 1935 CURTIN, Leonora Frances, Acequia Madre, Santa Fe, N. M.; *Spanish, Arabic phonetics.*
- 1938 DABBS, Jack Autrey, M.A., Professor of Spanish, St. Edward's University; 801 W. 25th St., Austin, Tex.; *general linguistics.*
- 1933 DAHLSTROM, A. Henry, Ph.D., Professor of German, Heidelberg College; 81 Ohio Ave., Tiffin, Ohio.
- 1936 DAY, Rufus S., Jr., A.B., LL.B., Attorney-at-Law, 1503 Midland Building, Cleveland, Ohio; *Indo-European.*
- 1939 DEARDEN, Elizabeth Jeanette, A.B., Assistant on Linguistic Atlas, Brown University; 208 Read St., Somerset Centre, Mass.
- FM DE BEAUMONT, Victor, Professor of the French Language and Literature, University of Toronto; 73 Queen's Park, Toronto, Canada.
- 1934 DEFERRARI, Harry A., Ph.D., Associate Professor of Romance Languages, Catholic University of America, Washington, D. C.
- FM DEFERRARI, Roy Joseph, Ph.D., Professor of Latin and Greek, Catholic University of America, Washington, D. C.
- 1939 DEGRAFF, Thelma Beryl, Ph.D., Instructor in Latin, Hunter College High School and Evening Session; 400 W. 119th St., New York City.
- FM DE LA ROCHELLE, Philippe, Box 39, Philosophy Hall, Columbia University, New York City; *French.*
- 1938 DELATTRE, Pierre C., Ph.D., Asst. Professor of French, Wayne University, Detroit, Mich.; *Old French, experimental phonetics.*
- 1939 D'ELIA, Albert Leo, M.A., 117 Blydenburg Ave., New London, Conn.; *Italian dialects.*
- 1939 DEL TORO, Julio, A.M., Assistant Professor of Spanish, University of Michigan, Ann Arbor, Mich.
- FM DEWITT, Norman W., Ph.D., Professor of Latin Literature and Dean of the Faculty of Arts, Victoria College; Victoria University, Toronto 5, Canada.
- 1939 DIKE, Edwin Berck, Ph.D., Professor of English, Sioux Falls College, Sioux Falls, S. D.
- 1930 DILLER, William F., A.M., 317 E. King St., Lancaster, Pa.; *Latin.*
- 1938 DILLON, Myles, Ph.D., Professor of Gaelic and Irish History and Literature, University of Wisconsin; Bascom Hall, Madison, Wis.
- 1933 DONAHUE, Charles J., Ph.D., Asst. Professor of English, Fordham University; Keating Hall, Fordham Road, New York City; *English, Celtic.*

- 1936 DOROSZEWSKI, Witold, Ph.D., address unknown.
- 1931 DUMONT, Paul Emile, Ph.D., Professor of Sanskrit and Indology, The Johns Hopkins University, Baltimore, Md.
- 1932 DUNHAM, Gertrude H., Instructor in German, Boston University College of Practical Arts and Letters, 27 Garrison St., Boston, Mass.
- 1936 DUNLAP, Arthur Ray, Ph.D., Instructor in English, University of Delaware; 6 Purnell Hall, Newark, Del.; *Middle English, Indian place-names in Delaware.*
- FM DUNN, Joseph, Ph.D., Professor of Celtic Languages and Lecturer in Romance Languages, Catholic University of America; 206 Park St., New Haven, Conn.
- 1936 DYAS, Frederick George, Jr., B.A., Instructor in Spanish, Yale University; 2780 Yale Station, New Haven, Conn.
- 1934 DYEN, Isidore, Ph.D., 3025 West Berks St., Philadelphia, Pa.; *Indo-European linguistics.*
- 1927 EATON, Helen S., Linguistic Research Assistant of the International Auxiliary Language Association; 44 West Tenth St., New York City; *minimum vocabularies and frequency lists in major European languages.*
- 1934 ECHOLS, John M., M.A., 511 Seventeenth St., University, Va.; *comparative linguistics.*
- 1939 ECKER, Lawrence, Ph.D., 1137 S. Plymouth Blvd., Los Angeles, Calif.; *American Indian languages.*
- SC EDGERTON, Franklin, Ph.D., Salisbury Professor of Sanskrit and Comparative Philology, Yale University; 174 Blake Road, Hamden, Conn.
- 1938 EDGERTON, William F., Ph.D., Professor of Egyptology, Oriental Institute, University of Chicago, Chicago, Ill.
- 1930 EINARSSON, Stefán, Ph.D., Associate in English, The Johns Hopkins University, Baltimore, Md.
- 1936 ELIASON, Norman E., Ph.D., Acting Professor of English, University of Florida, Gainesville, Fla.
- 1934 ELISSÉEFF, Serge, Director of the Harvard-Yenching Institute and Professor of Far Eastern Languages in Harvard University; 17 Boylston Hall, Cambridge, Mass.
- 1928 EMENEAU, Murray B., Ph.D., 1910 Yale Sta., New Haven, Conn.; *Sanskrit, Dravidian.*
- 1935 EMSLEY, Bert, Ph.D., Asst. Professor of English, Ohio State University; 205½ Derby Hall, Ohio State Univ., Columbus, Ohio.

- FM EWING, Boyd Ross, Jr., Ph.D., Assistant Professor of Romance Languages, Washington and Lee University; Box 62, Washington and Lee Univ., Lexington, Va.; *Spanish*.
- 1939 FAIRBANKS, Gordon H., MA., Graduate Assistant in German, University of Wisconsin, Madison, Wis.; *Germanic and comparative linguistics*.
- 1934 FAYE, Paul-Louis, Ph.D., Associate Professor of French, University of Colorado, Boulder, Colo.; *Old French syntax, psychology of language*.
- 1937 FINCH, Chauncey Edgar, Ph.D., Instructor in Classical Languages, St. Louis University, St. Louis, Mo.; *Sanskrit, Slavic*.
- 1927 FITCH, Edward, Ph.D., Emeritus Professor of Greek, Hamilton College, Clinton, N. Y.
- 1938 FITCH, Girdler B., Ph.D., Instructor in Romance Languages, Ohio State University, Columbus, Ohio.
- SC FLOM, George T., Ph.D., Emeritus Professor of the Scandinavian Languages and English Philology, University of Illinois; 611 W. Green St., Urbana, Ill.
- FM FOLLIN, The Hon. Maynard D., Box 118, Detroit, Mich.; winter address, Dunedin, Fla.; *biblical exegesis*.
- 1934 FORD, J. D. M., Ph.D., Professor of the French and Spanish Languages, Harvard University, Cambridge, Mass.
- 1939 FOWKES, Robert Allen, M.A., Instructor in German, New York University; Box 159, University Heights, New York City; *Indo-European, Celtic*.
- FM FOWLER, Frank H., Ph.D., Emeritus Professor of Classical Literature, University of Arizona; Route 5, Box 747, Tucson, Ariz.; *Latin and Greek syntax*.
- FM FRIES, Charles C., Ph.D., Professor of English, University of Michigan; Angell Hall, Ann Arbor, Mich.
- 1939 FRY, Allen Harrison, Ph.D., Instructor in Sanskrit and Comparative Philology, Catholic University of America; 102 Clermont Place, Garrett Park, Md.; *general linguistics, Sanskrit, phonetics*.
- 1931 FUKUSHIMA, Naoshirō, Professor of Sanskrit, Imperial University of Tokyo; 33 Hikawachō, Akasaka, Tokyo, Japan; *Indo-European comparative linguistics*.
- 1939 GAEDE, William Richard, Ph.D., Associate Professor of German, Brooklyn College; 1011 E. 37th St., Brooklyn, N. Y.
- 1938 GAMPER, Anna Frieda, Ph.D., Professor of German, MacMurray College; 832 E. State St., Jacksonville, Ill.

- 1935 GARDNER, Elizabeth F., A.B., 5 Weehawken St., New York City; *general linguistics*.
- 1938 GARDNER, Meredith Knox, M.A., Graduate Assistant in German, University of Wisconsin; University Club, Madison, Wis.; *Germanic languages, phonology, semantics*.
- 1939 GARDNER, Rosalyn Howard, 111 Woman's Bldg. No. 3, Chapel Hill, N. C.; *French linguistics*.
- 1939 GEARY, James A., Ph.D., Assistant Professor of Celtic Languages and Literatures, Catholic University of America, Washington, D. C.; *Celtic, Algonquian*.
- FM GEHMAN, Henry S., Ph.D., Professor of Old Testament Literature in Princeton Theological Seminary and Lecturer in Semitic Languages at Princeton University; 60 Stockton St., Princeton, N. J.
- 1939 GEIGER, Bernhard, Ph.D., Professor of Iranian Languages, American Institute for Iranian Art and Archaeology; 517 W. 113th St., New York City.
- FM GELLOT, Eugene A., 149-46 117th St., Aqueduct, Long Island, N. Y.
- 1930 GENZMER, George H., M.A., Lecturer and Fellow in English, and Librarian, at Bard College, Annandale-on-Hudson, N. Y.
- 1938 GERBERICH, Albert W., Ph.D., Assoc. Professor of Modern Languages, Dickinson College; 36 W. Pomfret St., Carlisle, Pa.; *Germanic linguistics*.
- 1930 GERIG, John L., Ph.D., Professor of Celtic, Columbia University; Philosophy Hall, Columbia Univ., New York City; *Celtic and Romance linguistics*.
- 1933 GIBSON, Martha Jane, Ph.D., Professor of English, Talladega College, Talladega, Ala.; *American English*.
- FM GILBERT, Donald M., Ph.D., Professor of Modern Languages, Albion College; 506 N. Superior St., Albion, Mich.; *Romance linguistics*.
- 1939 GLENN, Jessie May, Ph.D., Teacher of Latin, Philadelphia High School for Girls; 4745 Leiper St., Frankford, Philadelphia, Pa.
- 1938 GOEDSCHE, Curt Rudolf, Ph.D., Assistant Professor of German, Northwestern University; 207 Fisk Hall, Evanston, Ill.
- 1926 GOETSCH, Charles, Ph.D., Associate Professor of Germanic Philology, University of Chicago; 404 Wieboldt Hall, University of Chicago, Chicago, Ill.

- 1934 GOETZE, Albrecht, Ph.D., Laffan Professor of Assyriology and Babylonian Literature, Graduate School of Yale University, New Haven, Conn.
- FM GOLDMAN, Solomon, D.H.L., Rabbi, 633 Waveland Ave., Lakeview Sta., Chicago, Ill.
- 1930 GOSSE, Leo, Ph.D., Associate Professor of English, Alabama Polytechnic Institute, Auburn, Ala.; *Teutonic etymology*.
- 1939 GRAVES, Eugene van Tassel, 415 W. 118th St., New York City.
- SC GRAY, Louis Herbert, Ph.D., Professor of Comparative Linguistics, Columbia University, New York City.
- 1939 GRIFFIN, David A., International House, 1414 E. 59th St., Chicago, Ill.; *general linguistics*.
- 1926 GRIMM, Charles, Ph.D., Associate Professor of Romanic Languages, Williams College, Williamstown, Mass.
- 1927 GUMMERE, John Flagg, Ph.D., Latin Master, William Penn Charter School, School Lane and Fox St., Germantown, Philadelphia, Pa.; *Romance linguistics*.
- 1934 HAAS, Mary R., Ph.D., Institute of Human Relations, Yale University; Box 384, Eufaula, Okla.; *general linguistics, American Indian languages*. Life Member, 1937.
- 1937 HADEN, Ernest Faber, Ph.D., Professor of French and Head of Dept., McMaster University, Hamilton, Ont., Canada; *phonetics*.
- FM HAESSLER, Luise, Ph.D., Emeritus Professor of German, Brooklyn College; 400 W. 119th St., New York City; *Germanic and English linguistics*.
- 1936 HAGEN, Sivert N., Ph.D., Professor of English, Franklin and Marshall College; 558 W. Lemon St., Lancaster, Pa.; *Germanic philology*.
- FM HAHN, E. Adelaide, Ph.D., Professor of Latin and Greek and Head of Department, Hunter College; 640 Riverside Drive, New York City; *Hittite, Latin, comparative syntax*. Life Member, 1935.
- 1932 HALEY, Joseph Boyd, Ph.D., Professor of Greek, Randolph-Macon College, Ashland, Va.; *classical philology*.
- 1935 HALL, Robert A., Jr., Litt.D. (Rome), Instructor in Modern Languages, Princeton University; 41 Jefferson Road, Princeton, N. J.; *Indo-Iranian, Romance, Finno-Ugrian*.
1930. HALVORSON, Nelius O., Ph.D., Associate Professor of English, Iowa State Teachers College, Cedar Falls, Iowa; *Old English*.

- 1930 HAMILTON, Alfred Porter, Ph.D., Head of Dept. of Ancient Languages, Millsaps College, Jackson, Miss.; *semantics*.
- 1929 HAMILTON, Hollister Adelbert, Ph.D., Professor of Classical Philology, Elmira College, Elmira, N. Y. Died May 22, 1939.
- 1929 HANLEY, Miles L., M.A., Professor of English, University of Wisconsin; Bascom Hall, Madison, Wis.
- 1929 HARRIS, Zellig S., Ph.D., Assistant Professor of Semitics, University of Pennsylvania, Philadelphia, Pa.; *general linguistics*.
- 1937 HAUGEN, Einar Ingvald, Ph.D., Associate Professor of Scandinavian Languages, University of Wisconsin, Madison, Wis.
- 1936 HAWKINS, Jane E. Daddow (Mrs. Joseph E., Jr.), M.A., 100 Queensberry St., Boston, Mass.; *American English*.
- 1938 HAYAKAWA, Samuel Ichiyé, Ph.D., Instructor in English, Armour Institute of Technology, Chicago, Ill.; *semantics*.
- 1926 HEFFNER, Roe-Merrill Secrist, Ph.D., Professor of German, University of Wisconsin; Bascom Hall, Madison, Wis.; *German*.
- 1938 HEMINGER, Laura E., M.A., Instructor in English, Michigan State College, East Lansing, Mich.
- 1935 HERMES, Alice, M.A., Teacher of English, Jamaica High School, Jamaica, L. I., 244 E. 15th St., New York City.
- 1935 HERR, Margaret W., Ph.D., 416 S. Lansdowne Ave., Lansdowne, Pa.; *Latin*.
- 1938 HERRIOTT, J. Homer, Ph.D., Assistant Professor of Spanish, University of Wisconsin; Bascom Hall, Madison, Wis.
- 1931 HERZOG, George, Ph.D., Assistant Professor of Anthropology, Columbia University, New York City; *American Indian and African languages*.
- 1937 HICKEY, Richard Patrick, Ph.D., Head of Department of English, Rockhurst College; 5715 Brooklyn Ave., Kansas City, Mo.; *Indo-European*.
- 1928 HILL, Archibald A., Ph.D., Professor of English, University of Virginia; Box 1001, University, Va.
- 1926 HILL, Raymond Thompson, Ph.D., Associate Professor of French, Yale University; 439 Calhoun College, New Haven, Conn.; *Mediaeval Latin and Romance linguistics*.
- 1939 HINES, Frank, B.A., care of S. Jerry Gardner, 95 Allen St, New York City; *Romance phonology*.
- 1929 HITCHCOCK, Lawrence S., B.A., Headmaster of Los Alamos Ranch School, Otowi, New Mexico; *classical languages*.

- 1936 HJELMSLEV, Louis, Ph.D., Docent of Comparative Linguistics, University of Aarhus; Strandvej 227, Charlottenlund, Denmark.
- 1929 HLAVČÁK, Rev. Michael Martin, M.A., St. Vincent Archabbey, Latrobe, Pa.; *classical and Slavic languages, and Hebrew*.
- 1939 HOCKETT, Charles F., Ph.D., 1005 E. 60th St., Room 351, Chicago, Ill.; *American Indian languages*.
- 1938 HODGE, Carleton T., A.B., 3604 Walnut St., Philadelphia, Pa.; *epigraphy*.
- 1939 HOENIGSWALD, Heinrich Max, Litt.D., Lecturer in Linguistics, Yale University, New Haven, Conn.; *Italic, Etruscan, Greek, Romance languages*.
- 1933 HOLJER, Harry, Ph.D., Instructor in Anthropology, University of Chicago, Chicago, Ill.; *American Indian languages*.
- 1936 HOLLAND, Louise Adams (Mrs. Leicester B.), Ph.D., 4203 Pine St., Philadelphia, Pa.; *Italic archaeology*.
- 1931 HOLLANDER, Lee M., Ph.D., Professor of Germanic Languages, University of Texas; 3204 West Ave., Austin, Tex.
- FM HOLMES, Urban T., Jr., Ph.D., Professor of French, University of North Carolina, Chapel Hill, N. C.
- 1936 HOOTKINS, Hirsch, Ph.D., Instructor in Romanic Languages, University of Michigan; 715 Forest Ave., Apt. 409, Ann Arbor, Mich.; *Indo-European and Semitic linguistics*.
- FM HOPKINS, Grace Sturtevant (Mrs. Francis W.), Ph.D., 221 Harrison Ave., Highland Park, N. J.; *classical languages*.
- 1937 HOSAKA, Haruo, Tokyo-Furitsu-Dai-7-Kotojogakko, Sakasai Itchome, Edogawa-ku, Tokyo, Japan.
- 1934 HOWARD, Hartley, Ph.D., Box 105, Hyattsville, Md.; *Latin*.
- 1930 HRDLICKA, Rev. Clement Louis, Ph.D., Professor of Latin, St. Procopius College, Lisle, Ill.; *patristic Latin*.
- FM HUBBELL, Harry M., Ph.D., Talcott Professor of Greek, Yale University; 484 Yale Ave., New Haven, Conn.
- 1938 HULL, Vernam Edward, Ph.D., Assoc. Editor of the Early Modern English Dictionary, University of Michigan; 1705 Hill St., Ann Arbor, Mich.; *Celtic*.
- 1937 HULTZÉN, Lee S., Ph.D., Lecturer in Public Speaking, University of California at Los Angeles, West Los Angeles, Calif.; *phonetics, American pronunciation*.
- FM HUNTINGTON, Archer M., Author; 1 E. 89th St., New York City. Benefactor, 1927.

- FM HURWITZ, William A., Ph.D., address unknown.
- 1926 HYVERNAT, Henry, S.T.D., Professor of Semitic Languages and Literatures, Catholic University of America; 3405 12th St. N. E., Washington, D. C.
- FM ICHIKAWA, Sanki, Professor of English, Tokyo Imperial University; 25 Kitayamabushicho, Ushigome, Tokyo, Japan.
- 1939 ISSATCHENKO, Alexander V., Ph.D., Privatdocent in Slavic Philology at the University; Vegova 8, Ljubljana, Yugoslavia; *American Indian languages*.
- FM JACOB, Cary F., Ph.D., Associate Professor of Spoken English, Smith College; 69 Prospect St., Northampton, Mass.
- 1936 JACOBS, Hadley Powell, B.A., The Cottage, 15 Brentford Road, Cross Roads P.O., Jamaica; *Germanic and Creole languages*.
- 1928 JACOBS, Melville, Ph.D., Asst. Professor of Anthropology, University of Washington, Seattle, Wash.; *American Indian languages*.
- 1929 JOHNSON, Edwin Lee, Ph.D., Associate Professor of Latin and Greek, Vanderbilt University, Nashville, Tenn.; *Latin and Greek etymology*.
- 1936 JOHNSON, Oscar E., Ph.D., Associate in English, University of Iowa; 1209 E. Davenport St., Iowa City, Iowa; *philosophy of grammar*.
- 1937 JONES, Frank Pierce, Ph.D., Instructor in Greek and Latin, Brown University, Providence, R. I.; *comparative syntax*.
- 1936 JOOS, Martin, M.A., Lecturer in German, University College, University of Toronto, Toronto, Ont., Canada; *systematic synchronic linguistics*.
- 1939 JOSSELSOHN, Harry Hirsch, A.M., Instructor in English, Wayne University; 7621 La Salle Blvd., Detroit, Mich.; *Indo-European, Finno-Ugrian*.
- 1935 KASTEN, Lloyd A. W., Ph.D., Instructor in Spanish, University of Wisconsin; Bascom Hall, Madison, Wis.
- 1935 KEHLENBECK, Alfred Paul, Ph.D., Assistant Professor of Modern Languages, Iowa State College, Ames, Iowa; *German linguistics, Low German dialects*.
- FM KELLER, May Lansfield, Ph.D., Professor of the English Language, Westhampton College, University of Richmond, Va.
- 1939 KELLOGG, Allen B., M.A., Instructor in English at U. S. Hall West Point—Annapolis Coaching School; 512 Stewart Road, Columbia, Mo.

- 1925 KELLOGG, George Dwight, Ph.D., Professor of Latin, Union College, Schenectady, New York.
- FM KELLOGG, Robert James, Ph.D., 415 S. Cedar St., Ottawa, Kas.; *Hittite*.
- 1928 KENISTON, Hayward, Ph.D., Professor of the Spanish Language, University of Chicago, Chicago, Ill.
- FM KENNEDY, Arthur G., Ph.D., Professor of English Philology, Stanford University; 435 Coleridge Ave., Palo Alto, Calif.
- 1937 KENNEDY, George Alexander, Ph.D., Lecturer on Chinese Language and Literature, Yale University; 324 Hall of Graduate Studies, New Haven, Conn.; *Chinese dialects*.
- SC KENT, Roland G., Ph.D., Professor of Comparative Philology, University of Pennsylvania, Philadelphia, Pa.; *general linguistics, Latin, Old Persian*. Life Member, 1927.
- 1929 KENYON, John Samuel, Ph.D., Professor of the English Language, Hiram College, Hiram, Ohio.
- 1930 KEPKE, John, M.A., 1 Grace Court, Brooklyn, N. Y.; *Germanic languages*. Life Member, 1935.
- FM KERNS, J. Alexander, Ph.D., Assistant Professor of Classics, Room 644, Washington Square College, New York University, Washington Square East, New York City; *Indo-European and Semitic verb-morphology*.
- 1937 KING, Edmund Ludwig, M.A., Instructor in Modern Languages, Mississippi State College, State College, Miss.; *Spanish*.
- 1935 KINKELDEY, Carl W., Assistant Professor of German, City College, 139th St. and Convent Ave., New York City.
- 1936 KIRCHHOFF, Bodo Jonny, M.A., care of German Dept., University of Southern California, Los Angeles, Calif.; *English and Germanic linguistics*.
- FM KLEIN, Eugene, 200 South 13th St., Philadelphia, Pa.; *Hungarian*.
- 1927 KLEIST, Rev. James A., Ph.D., Professor of Classical Languages, St. Louis University, Grand and Pine Blvds., St. Louis, Mo.
- 1926 KNOTT, Thomas A., Ph.D., Professor of English and Editor of the Middle English Dictionary, University of Michigan; 1504 Brooklyn St., Ann Arbor, Mich.
- 1933 KNUDSON, Charles A., Ph.D., Professor of French, University of Michigan, Ann Arbor, Mich.
- 1933 KOBER, Alice E., Ph.D., Assistant Professor of Classics, Brooklyn College; 901 Washington Ave., Brooklyn, N. Y.

- FM KÖNIG, Selma S., Ph.D., Professor of Modern Languages, Peru State Teachers' College; Campus, Peru, Neb.; *comparative linguistics*.
- 1935 KOPPELMANN, Heinrich Ludwig, Ph.D., Lawoelaan 3, Djokjakarta, Netherlands Indies; *general linguistics*.
- 1932 KORFMACHER, William Charles, Ph.D., Assistant Professor of Classical Languages, St. Louis University; 8045 Gannon St., St. Louis, Mo.
- 1938 KOZUMPLIK, William Anthony, A.M., care of John T. Emerson, 5401 S. Ellis Ave., Chicago, Ill.; *Germanic linguistics*.
- FM KRAUSS, Franklin Brunell, Ph.D., Associate Professor of Latin, The Pennsylvania State College, State College, Pa.
- SC KROEBER, Alfred L., Ph.D., Professor of Anthropology, University of California, Berkeley, Calif.; *American Indian languages*.
- 1936 KUHN, Sherman McAllister, Ph.D., Assistant Professor of English, Oklahoma Agricultural and Mechanical College; 230 Walnut St., Stillwater, Okla.; *English linguistics*.
- 1932 KÜMMERLE, Katharine E., Ph.D., First Assistant in Modern Languages, Walton High School, New York City; 91 Vernon Ave., Mt. Vernon, N. Y.; *metrics*.
- FM KURATH, Hans, Ph.D., Professor of German and General Linguistics, Brown University, and Director of the Linguistic Atlas of the United States and Canada; Brown University, Providence, R. I.
- 1934 KURYLOVICZ, Jerzy, Ph.D., Professor at the University of Lwów, Poland.
- 1939 LAIRD, Hilda Charlotta, B.A., Assistant Professor of German, Queen's University, Kingston, Ont., Canada; *Gothic*.
- 1931 LANE, George Sherman, Ph.D., Associate Professor of Germanic and Comparative Linguistics, University of North Carolina, Chapel Hill, N. C.
- 1939 LANGEbartel, William Winter, A.M., 234 S. 38th St., Philadelphia, Pa.; *Germanics*.
- 1928 LARSEN, Henning, Ph.D., Professor of English, University of Illinois; 509 W. Washington St., Urbana, Ill.; *Old English, Old Norse*.
- 1938 LEARNED, Henry Dexter, Ph.D., Professor of French and Chairman of the Dept. of Modern Languages, Temple University, Philadelphia, Pa.; *Vulgar Latin, Romance linguistics*.
- 1932 LEBEL, Omer M., Ph.D., Instructor in Romance Languages, City College, New York City.

- 1938 LEDGERWOOD, Richard C., Ph.D., 545 S. Douglas St., Springfield, Ill.; *semantics*.
- 1938 LEETE, William Rockwell, M.A., 85 Sherman St., Hartford, Conn.; *Chinese*.
- 1938 LEHMANN, Winfred Philipp, B.A., Graduate Assistant in German, University of Wisconsin; Ableman, Wis.
- 1929 LEON, Harry Joshua, Ph.D., Associate Professor of Classical Languages, University of Texas, Austin, Texas.
- 1928 LEOPOLD, Werner F., Ph.D., Professor of German, Northwestern University; 1409 Rosalie St., Evanston, Ill.; *general linguistics, philosophy of language*. Life Member 1934.
- 1936 LEVY, Harry L., Ph.D., Instructor in Greek and Latin, Hunter College; 116 W. 197th St., New York City.
- 1927 LI, Fang-Kuei, Ph.D., Research Fellow, Academia Sinica, 3 Tien Hua Hang, Kunming, Yunnan, China; *Chinese, Tai, Athabascan*.
- 1935 LILIENHAL, Mrs. Maria, Teacher of German and Russian, Berlitz School of Languages; 2519 S. Lambert St., Philadelphia, Pa.
- 1927 LITTLE, Charles Edgar, Ph.D., Professor of Classical Languages, George Peabody College for Teachers, Nashville, Tenn.; *Latin, Italic dialects*.
- FM LITTLEJOHN, Mrs. Robert M. (Rebecca Bolling), 2 East 88th St., Station K, New York City. Benefactor, 1927.
- 1935 LLOYD, Harriet, A.M., 7100 South Shore Drive, Chicago, Ill.; *American English, general linguistics*.
- SC LOTSPEICH, Claude Meek, Ph.D., Professor of Comparative and English Philology, University of Cincinnati, Cincinnati, Ohio.
- 1932 LOWMAN, Guy Sumner, Ph.D., on the staff of the Linguistic Atlas, Brown University, Providence, R. I.; *English dialects in the United States*.
- FM LUEBKE, William Ferdinand, Ph.D., Professor of English Language, University of Denver; 2076 S. Fillmore St., Denver, Colo.
- 1937 LUND, John J., Ph.D., Head of Accessions Dept., Duke University Library, Durham, N. C.; *Indo-European, Scandinavian*.
- 1927 LURIA, Max A., Ph.D., Professor of Romance Languages, Brooklyn College; 99 Joralemon St., Brooklyn, N. Y.; *Spanish linguistics and dialects*.
- 1936 LYNCH, C. Arthur, Ph.D., Assistant Professor of Greek and Latin, Brown University, Providence, R. I.

- 1939 LYTE, Herbert O., Ph.D., Associate Professor of German, State University of Iowa; Rural Route 3, Iowa City, Iowa.
- 1939 MAGOON, Wallace Herbert, M.A., Instructor in English Composition, Michigan State Normal College; 1008 Brooks St., Ann Arbor, Mich.; *Latin and Greek etymologies*.
- FM MALONE, Kemp, Ph.D., Professor of English, The Johns Hopkins University, Baltimore, Md.
- 1938 MANN, Stuart Edward, B.A., 16 Havercourt, Haverstock Hill, London N.W. 3, England; *Albanian*.
- FM MANNING, Clarence Augustus, Ph.D., Assistant Professor of East European Languages, Columbia University; 25 East View Ave., Pleasantville, N. Y.
- 1937 MANNING, Warren Francis, M.A., Instructor in French, West Virginia University; 123 S. Walnut St., Morgantown, W. Va.; *Romance linguistics*.
- 1932 MARCKWARDT, Albert H., Ph.D., Associate Professor of English and Assistant Editor of the Early Modern English Dictionary, University of Michigan, Ann Arbor, Mich.
- FM MARCUS, Ralph, Ph.D., Professor of Semitic Philology in the Jewish Institute of Religion, and Lecturer in Semitic Languages in Columbia University; Philosophy Hall, Columbia University, New York City.
- 1939 MARSH, Gordon Harper, B.A., 935 Fernald Hall, Columbia University, New York City; *Indo-European*.
- 1936 MARTI, Berthe Marie, Ph.D., Assistant Professor of Latin and French, Bryn Mawr College, Bryn Mawr, Pa.
- 1939 MATTHEWS, William, Ph.D., Assistant Professor of English, University of California at Los Angeles; 928 Wellesley Ave., West Los Angeles, Calif.
- FM MAXFIELD, Ezra Kempton, Ph.D., George M. Laughlin Professor of the English Language and Literature, Washington and Jefferson College; 311 East Beau St., Washington, Pa.; *English and Germanic languages*.
- 1931 MCCARTHY, Barbara P., Ph.D., Assistant Professor of Greek, Wellesley College, Wellesley, Mass.
- FM MCCREA, Nelson Glenn, Ph.D., Anthon Professor of the Latin Language and Literature, Columbia University, New York City.
- 1937 McDAVID, Raven Ioor, Jr., Ph.D., Box 4622, Duke Station, Durham, N. C.; *American dialects*.

- 1929 McLEAN, C. M., 3 Chestnut St., Binghamton, N. Y.
- 1939 McMILLAN, James B., A.M., Assistant Professor of English in the School of Commerce, University of Alabama; University, Ala.; *English linguistics, American English.*
- 1937 McQUOWN, Norman Anton, M.A., Department of Anthropology, Instituto Politécnico Nacional; Díaz Mirón 296, Mexico, D.F., Mexico; *American Indian languages.*
- 1936 MEADER, Clarence Linton, Ph.D., Emeritus Professor of General Linguistics, University of Michigan; 2022 Angell Hall, Ann Arbor, Mich.; *biological approach to language study.*
- 1933 MEECH, Sanford Brown, Ph.D., Visiting Associate Professor of English, Syracuse University; 3956 E. Genessee St., Syracuse, N. Y.
- 1931 MEIER, Hermann, Ph.D., Associate Professor of German, Drew University, Madison, N. J. Died April 21, 1939.
- 1934 MENCKEN, H. L., Author, 1524 Hollins St., Baltimore, Md.; *American English.*
- FM MENDELL, Clarence W., Ph.D., Dunham Professor of the Latin Language and Literature, Yale University, New Haven, Conn.
- 1938 MENGES, Karl Henrich, Ph.D., Professor of Slavonic Languages, Faculty of History, Languages, and Geography; Okâla Sakagi 6, Ankara Yenisehir, Turkey; *Turkish and Mongol linguistics and ethnology.*
- 1926 MENK, Edgar Allen, Ph.D., Professor of Foreign Languages and Head of Department, Ball State Teachers College, Muncie, Ind.; *Latin.*
- FM MENNER, Robert James, Ph.D., Associate Professor of English, Yale University; 1504A Yale Sta., New Haven, Conn.
- 1936 MENUT, Albert D., Ph.D., Professor of Romance Languages, Syracuse University, Syracuse, N. Y.; *Middle French.*
- 1931 MERITT, Herbert Dean, Ph.D., Assistant Professor of English, Stanford University, Calif.
- 1938 MERSAND, Joseph, Ph.D., Instructor in English, Boys High School, and Director of the Institute of Adult Education; 284 Montauk Ave., Brooklyn, N. Y.
- 1937 METCALF, George J., Ph.D., Assistant Professor of German, Washington University, St. Louis, Mo.
- 1933 MEYER, George Arthur, Ph.D., Professor of Modern Languages and Head of Department, Utah State Agricultural College, Logan, Utah; *Romance linguistics.*

- 1929 MEZGER, Fritz, Ph.D., Professor of German, Bryn Mawr College; Oak Hill Farm, Henderson Road, Bridgeport, Pa.
- 1936 MICOCCHI, Antonio Arturo, A.M., Instructor in Italian, South Philadelphia High School; 13 Poe Ave., Wyncote, Pa.
- 1939 MILES, George Carpenter, Ph.D., Instructor in Oriental Languages, Princeton University; Kingston, N. J.; *Iranian, Ural-Altaic, Islamic archaeology, numismatics*.
- 1931 MILLER, Edmund E., Ph.D., Instructor in Modern Languages, University of Maryland; 5031 First St. N.W., No. 304, Washington, D. C.; *Germanics*.
- 1935 MILLER, Harold William, Ph.D., Asst. Professor of Latin and Greek, Furman University, Greenville, S. C.
- 1927 MONROE, Benton S., Ph.D., Professor of English, Cornell University; Goldwin Smith Hall, Ithaca, N. Y.; *Old English*.
- 1932 MOORE, Olin H., Ph.D., Professor of Romance Languages, Ohio State University, Columbus, Ohio.
- 1927 MORGAN, F. Corlies, LL.B., Treasurer of the University of Pennsylvania, Philadelphia, Pa. Died June 9, 1939.
- 1927 MORRIS, The Hon. Dave Hennen, LL.B., 19 E. 70th St., New York City.
- FM MORRIS, Mrs. Dave Hennen (Alice Vanderbilt Shepard), 19 E. 70th St., New York City; *international auxiliary language*.
- 1939 MORRISSETTE, Bruce Archer, Ph.D., Assistant Professor of Romance Languages, Washington University, St. Louis, Mo.
- 1939 MORTON, Maxwell W., Congress Hotel, Baltimore, Md.; *Egyptian, Coptic, Chinese*.
- FM MÜLLER, Otto, Ph.D., Associate Professor of Romance Languages, City College; 21 Fairway Close, Forest Hills, L. I., N. Y.
- 1935 MUNRO, Donald F., Ph.D., Instructor in German, 214 Folwell Hall, University of Minnesota, Minneapolis, Minn.; *Germanic, Slavic, Egyptian*.
- 1931 MURPHY, Mrs. Mallie J. (Mable Gant), A.M., Teacher of Latin in Woodrow Wilson High School: 1647 35th St., N. W., Washington, D. C.; *Greek, Latin*.
- 1938 MYERS, Edward DeLos, Ph.D., Asst. Professor of Linguistics, Trinity College, Hartford, Conn.
- 1937 NEHRING, Alphonse A., Ph.D., Associate Professor of Classics and German, Marquette University; 1712 N. Prospect Ave., Milwaukee, Wis.; *Indo-European antiquity*.

- 1939 NEUMANN, Joshua H., Ph.D., Associate Professor of English, Brooklyn College, Bedford Ave. and Ave. H, Brooklyn, New York.
- 1933 NEWMAN, Stanley S., Ph.D., Research Fellow of the General Education Board, 579 W. 214th St., New York City; *psychology of language*.
- FM NICHOLS, Edward Willier, Ph.D., McLeod Professor of Classics and Head of Dept., Dalhousie University; 248 Tower Road, Halifax, Nova Scotia, Canada; *syntax, semantics*.
- 1939 NIDA, Eugene A., M.A., Professor of General Linguistics, Summer Institute of Linguistics, Siloam Springs, Ark.; 506 Commonwealth Bldg., Philadelphia, Pa.; *American Indian languages*.
- 1925 NITZE, William Albert, Ph.D., Professor of Romance Languages and Head of Department, University of Chicago; 1220 E. 56th St., Chicago, Ill.
- 1935 NORDMEYER, George, Ph.D., Instructor in German, Yale University; 2070 Yale Station, New Haven, Conn.
- 1926 NOYES, George Rapall, Ph.D., Professor of Slavic Languages, University of California; 1486 Greenwood Terrace, Berkeley, Calif.
- 1936 OBERMANN, Julian Joel, Ph.D., Professor of Semitic Languages, Graduate School of Yale University, New Haven, Conn.
- FM ODGERS, Merle Middleton, Ph.D., President of Girard College, Station C, Philadelphia, Pa.; *Latin*.
- FM OGDEN, Charles J., Ph.D., 435 Riverside Drive, New York City; *Indo-Iranian*.
- 1929 OGDEN, C. K., Royal Societies Club, St. James's St., London S. W. 1, England.
- 1925 OLDFATHER, William Abbott, Ph.D., Professor of Classics, University of Illinois, Urbana, Ill.
- 1931 OLLI, John B., Ph.D., Instructor in German, City College, 139th St. and Convent Ave., New York City; *Germanics, Finnish*.
- 1939 OLSON, Andrew Emmett, B. A., 113 George St., Providence, R. I.; *German*.
- 1939 PALMER, L. R., Ph.D., Lecturer in Classics, University of Manchester; Downham, East Downs Road, Bowdon, Cheshire, England.
- FM PARKER, Roscoe Edward, Ph.D., Associate Professor of English, University of Tennessee, Knoxville, Tenn.; *Early English*.

- FM PARMENTER, Clarence Edward, Ph.D., Professor of Romance Phonetics, University of Chicago, Chicago, Ill.
- FM PARRY, John Jay, Ph.D., Associate Professor of English, University of Illinois; 805 W. Iowa St., Urbana, Ill.; *Celtic*.
- 1925 PASCHALL, Clarence, Ph.D., Professor of German, University of California, Berkeley, Calif.
- 1935 PAUL, Wallace Crawford, A. M., 46 Grove Place, East Orange, N. J.; *Indo-European languages*.
- 1934 PECKHAM, Lawton P. G., Ph.D., Assistant Professor of French, Brown University; 378 Benefit St., Providence, R. I.
- 1929 PEI, Mario A., Ph.D., Assistant Professor of Romance Languages, Columbia University; 35 Hamilton Place, Apt. 702, New York City.
- 1938 PENZL, Herbert, Ph.D., Associate in German, University of Illinois; 223 Lincoln Hall, Urbana, Ill.; *English, dialect geography, phonemics*.
- 1937 PERRIGO, Harlan Sylvester, LL.B., Lawyer, 84 William St., New York City; *Indo-European*.
- FM PETERSEN, Rev. Theodore C., Ph.D., 415 W. 59th St., New York City; *Coptic, mediaeval Latin and Greek*.
- SC PETERSEN, Walter, Ph.D., Assistant Professor of Linguistics, University of Chicago, Chicago, Ill. Died October 3, 1939.
- 1938 PETIT, Herbert H., M.A., Instructor in English and Spanish, John Carroll University; 2532 Green Road, South Euclid, Ohio; *Anglo-Norman*.
- 1931 PHARR, CLYDE, Ph.D., Professor of Greek and Latin, Vanderbilt University, Nashville, Tenn.
- 1929 PHELPS, John, Lawyer, 11 East Lexington St., Baltimore, Md.; *English semantics, pre-historic Indo-European loanwords*.
- 1936 PHILIPPSON, Ernst Alfred, Ph.D., Assistant Professor of German, University of Michigan; 1047 Olivia Ave., Ann Arbor, Mich.
- 1925 PIERCE, Robert Morris, Author and Publisher; Box 64, Lincoln, Mass.; *phonetics, semantics*.
- 1931 PIERSON, Jan Lodewijk, Jr., Ph.D., Professor of the Japanese Language and Literature, University of Utrecht; Tafelbergweg 22, Laren (N.H.), Netherlands; *universal base for a comparative grammar*.
- 1937 PIKE, Kenneth L., B.Th., Director of the Summer Institute of Linguistics, Siloam Springs, Ark.; Apartado Postal No. 1373, Mexico, D.F., Mexico; *American Indian languages*.

- 1936 PILLSBURY, Walter Bowers, Ph.D., Professor of Psychology, and Director of the Psychological Laboratory, University of Michigan, Ann Arbor, Mich.; *psychology of language*.
- 1938 PLUMER, Carol (Mrs. James M.), M.A., 1505 Golden Ave., Ann Arbor, Mich.; *Indic languages*.
- 1928 POLEMAN, Horace I., Ph.D., Director of Indic Studies, Library of Congress, Washington, D. C.; *Sanskrit*.
- 1930 POPE, Mrs. Helen M. Bley, Ph.D., Assistant Professor of Classics, Brooklyn College; 2620 Glenwood Road, Brooklyn, N. Y.; *Attic inscriptions*.
- 1936 POST, L. Arnold, M.A. (Oxon.), Professor of Greek, Haverford College, Haverford, Pa.
- 1932 POULTNEY, James Wilson, Ph.D., Carthage College, Carthage, Ill.; *Greek*.
- FM POUND, Louise, Ph.D., Professor of English, University of Nebraska, Lincoln, Neb.
- 1939 PREUNINGER, Rosamunde M., M.A., Marston Hall, Brown University, Providence, R. I.; *Germanic dialects*.
- 1927 PREVEDEN, Francis R., Ph.D., 1029 Minor Ave., Pittsburgh, Pa.
- 1929 PRICE, Hereward T., Ph.D., Associate Professor of English, University of Michigan, and Associate Editor of the Early Modern English Dictionary; 1228 Olivia Ave., Ann Arbor, Mich.; *phonology, semantics, verbal syntax of Middle and Modern English*.
- 1926 PRINDLE, Lester Marsh, Ph.D., Professor of the Latin Language and Literature, University of Vermont; 380 Maple St., Burlington, Vt.; *syntax and word-derivation of Latin*.
- 1932 PROCTOR, Edith M., A.M., Teacher of Latin, Stetson Junior High School; 4128 Girard Ave., Philadelphia, Pa.
- 1925 PUMPELLY, Lawrence, Ph.D., Professor of Romance Languages and Literatures, Cornell University; 604 E. Buffalo St., Ithaca, N. Y.; *linguistics of French and Italian*.
- 1936 PURVES, Pierre M., Ph.D., Oriental Institute, University of Chicago, Chicago, Ill.; *Semitics*.
- 1933 QUACKENBOS, George Payn, Ph.D., Associate Professor of Classical Languages, City College, 139th St. and Convent Ave., New York City.
- 1938 QUAY, Mabel, M.A., Teacher in Waco Public Schools; 515 S. 18th St., Waco, Tex.; *Latin*.
- 1938 RAMEY, Andrew Robert, M.A., Assoc. Professor of English, University of Oklahoma, Norman, Okla.

- 1929 RAYMOND, Joseph John, Ph.D., Instructor in Greek and Latin, Marianapolis College, Thompson, Conn.; also Instructor in Lithuanian at Columbia University; *Balto-Slavic linguistics*.
- 1926 READ, Allen Walker, B. Litt. (Oxon.), Guggenheim Fellow, 214 W. 11th St., New York City; *Briticisms*.
- 1926 REBERT, Homer F., Ph.D., address unknown.
- 1939 REED, Carroll Edward, M.A., Assistant in German, Brown University, Providence, R. I.; *Germanic linguistics, linguistic geography*.
- 1939 REID, J. Richard, M.A., Instructor in French, Harvard University; 17-A Shaler Lane, Cambridge, Mass.; *general and Romance linguistics*.
- FM REICH, Nathaniel Julius, Ph.D., Professor of Egyptology, The Dropsie College for Hebrew and Cognate Learning; P. O. Box 337, Philadelphia, Pa.; *Hamito-Semitic linguistics, Egyptian historical grammar*.
- 1939 RENNINGER, Erma, A. B., Bala-Cynwyd, Pa.; *Indo-European*.
- 1933 RETTGER, James F., Ph.D., Research Associate on the Early Middle English Dictionary, University of Michigan; 513 Oswego St., Ann Arbor, Mich.
- 1928 REUNING, Karl, Ph.D., Associate Professor of German, Swarthmore College, Swarthmore, Pa.
- 1928 RICE, Allan Lake, Ph.D., Instructor in German, University of Pennsylvania; 4217 Osage Ave., Philadelphia, Pa.
- 1928 RICE, Carlton Cosmo, Ph.D., Professor of Romance Languages, Catawba College, Salisbury, N. C.
- FM RICH, Charlotte Townsend Littlejohn (Mrs. Edward Norris, Jr.), 2 E. 88th St., New York City. Benefactor, 1927.
- 1926 RICHARDSON, Henry Brush, Ph.D., Associate Professor of French, Yale University; 309 Hall of Graduate Studies, Yale University, New Haven, Conn.; *Old Spanish, Hispanic Arabic*.
- 1925 RIESS, Ernst, Ph.D., Emeritus Professor of Greek and Latin, Hunter College; 135 Cushman Road, Scarsdale, N. Y.
- 1938 ROBERTS, Holland DeWitte, M.A., Asst. Professor of Education, Stanford University; Box 2423, Stanford University, Calif.; *meaning and function of language*.
- 1939 ROBERTS, Kimberley Sidney, M.A., Assistant Instructor in Romanic Languages, University of Pennsylvania; 4301 Chestnut St., Philadelphia, Penna.

- 1933 ROBERTS, Murat Halstead, Ph.D., Assistant Professor of German, New York University; 5 Alden Place, Bronxville, New York; *old Germanic languages*.
- 1925 ROBINSON, David M., Ph.D., Professor of Archaeology, Epigraphy, and Greek Literature, Johns Hopkins University, Baltimore, Md.
- 1926 ROBINSON, Fred Norris, Ph.D., Professor of English, Harvard University; Longfellow Park, Cambridge, Mass.
- 1932 ROCKWELL, Leo Lawrence, Ph.D., Professor of English Literature, and Director of the School of Languages, Colgate University, Hamilton, N. Y.
- 1929 ROEDDER, Edwin C., Ph.D., Professor of German Language and Literature, City College; 700 Riverside Drive, New York City.
- 1933 ROSE, Harold D., Ph.D., Boston University; 27 Garrison St., Boston, Mass.; *semantics, English*.
- 1936 ROSITZKE, Harry A., Ph.D., Assistant Professor of English, University of Rochester, Rochester, N. Y.
- 1939 RYDER, Frank G., M.A., Teaching Fellow in German, University of Michigan; 306 South Wing, Ann Arbor, Mich.
- 1927 SAIDLA, Leo Erval Alexandre, A.M., Associate Professor of English, Brooklyn Polytechnic Institute; 99 Livingston St., Brooklyn, N. Y.; *English, Latin, Greek*.
- 1928 SALESKI, Mary Agnes, Ph.D., Assistant Professor of Modern Languages, St. Lawrence University, Canton, N. Y.; *German*.
- FM SALESKI, Reinhold Eugene, Ph.D., Camp Idyle Wyld, Three Lakes, Wis.; *Germanic languages, and philosophy, sociology, and psychology of language*.
- SC SAPIR, Edward, Ph.D., Sterling Professor of Anthropology and Linguistics, Yale University, New Haven, Conn. Died February 4, 1939.
- 1931 SCAIFE, Rev. Lauriston Livingston, S.T.B., St. Thomas's Church, 1 W. 53d St., New York City; *Sanskrit, Greek, Semitic*.
- 1936 SCHERER, Philip, Ph.D., Teacher of German, Stuyvesant High School; 941 Washington Ave., Brooklyn, N. Y.; *Indo-European etymology*.
- 1931 SCHLAUCH, Margaret, Ph.D., Associate Professor of English, New York University, Washington Square East, New York City; *Germanic languages*.

- FM SCHMIDT, Nathaniel, A.M., Emeritus Professor of Semitic Languages and Oriental History, Cornell University, Ithaca, N. Y. Died June 20, 1939.
- FM SCHUTZ, Alexander H., Ph.D., Associate Professor of Romance Languages, Ohio State University, Columbus, Ohio.
- 1935 SCHWARTZ, Benjamin, A.M., Chief of the Oriental Division, New York Public Library, 42nd St. and 5th Ave., New York City; *comparative linguistics, Hittite*.
- 1928 SCOTT, Kenneth, Ph.D., Professor of Latin and Greek, Western Reserve University; Station E, Cleveland, Ohio.
- 1937 SEGAL, Pearl, 422 W. Lindley Ave., Philadelphia, Penna.
- 1926 SEHRT, Edward Henry, Ph.D., Professor of German, George Washington University; 2811 35th St. N.W., Washington, D. C.; *Germanic linguistics*.
- 1939 SEIFERT, Lester Wilhelm, M.A., 113 George St., Providence, R. I.; *Germanics*.
- FM SELLERS, Ovid R., Ph.D., Professor of Hebrew and Old Testament, Presbyterian Theological Seminary; 846 Chalmers Place, Chicago, Ill.
- 1930 SELMER, Carl, Ph.D., Associate Professor of German, Hunter College, 68th St. and Park Ave., New York City.
- FM SEMPLE, William Tunstall, Ph.D., Professor of Classics and Head of Dept., University of Cincinnati; 315 Pike St., Cincinnati, Ohio.
- 1931 SENN, Alfred, Ph.D., Professor of Germanic Philology, University of Pennsylvania; 112 Penarth Road, Bala-Cynwyd, Pa.; *Germanic, Balto-Slavonic*.
- 1939 SHAPIRO, Sophie H., A.M., Radnor Hall, Bryn Mawr College, Bryn Mawr, Pa.; *Germanics*.
- 1935 SHARMA, Dharani Dhar, Carmichael Hostel, Darjeeling, India.
- FM SHAW, James Eustace, Ph.D., Professor of Italian and Spanish, University of Toronto, Toronto, Canada.
- 1939 SHEEHAN, Daniel F., M.A., Instructor in English, Michigan State College, East Lansing, Mich.; *semantics, Old Irish*.
- 1939 SHERMAN, Lester C., Sub-Editor of the Middle English Dictionary, University of Michigan; Angell Hall, Ann Arbor, Mich.
- 1935 SHEROVER, Max, President of the Linguaphone Institute, 49 W. 49th St., New York City; *auditory methods of language teaching*.

- 1936 SHOHARA, H. Helen, Ph.D., Instructor in Phonetics, University of Michigan, Ann Arbor, Michigan.
- 1938 SHRYOCK, John Knight, Ph.D., clergyman; 4509 Regent St., Philadelphia, Pa.; *Chinese*.
- FM SHUMWAY, Daniel Bussier, Ph.D., Professor of German Philology, University of Pennsylvania, Philadelphia, Pa. Died Jan. 11, 1940.
- 1934 SIEBERT, Frank T., Jr., M.D., 127 Merbrook Lane, Merion, Pa.; *Algonkin*.
- 1936 SIMPSON, Adelaide D., M.A., Instructor in Greek and Latin, Hunter College; 520 W. 114th St., New York City.
- 1936 SIMSAR, Muhammed Ahmed, Ph.D., 3242 N. 17th St., Philadelphia, Pa.; *Persian, Turkish, Arabic*.
- 1936 SINGLETON, Mack Hendricks, Ph.D., Instructor in Romance Languages, Queens College, Flushing, N. Y.; *Old Spanish*.
- 1939 SIRRINE, William George, Attorney-at-Law, 9 Manly St., Greenville, S. C.; *English*.
- 1937 SISTER M. Anne Stanislaus, Ph.D., Instructor in Latin and Greek, Mt. St. Joseph College, Chestnut Hill, Philadelphia, Pa.; *Greek, Latin, Romance*.
- 1937 SISTER M. Calixta Garvey, Ph.D., Dean and Professor of French, Incarnate Word College, San Antonio, Texas.
- 1939 SISTER M. Gertrude Louise Zils, C.S.C., 2935 Upton St. N.W., Washington, D. C.; *English*.
- 1938 SISTER Mary Sarah Muldowney, Ph.D., St. Joseph College, 1678 Asylum Ave., West Hartford, Conn.; *word order in Late Latin*.
- 1939 SLEETH, Charles R., A.M., Graduate College, Princeton University, Princeton, N. J.; *Old and Middle English*.
- 1937 SLOAN, Samuel, M.A., 162 Dahill Road, Brooklyn, New York; *Germanic, Semitic*.
- 1925 SMALL, George William, Ph.D., B.Litt. (Oxon.), Professor of English, University of Maine, Orono, Me.; *English, general Germanic*.
- 1936 SMITH, Henry Lee, Jr., Lecturer in English, Columbia University; Apt. 8-D, 434 W. 120th St., New York City.
- 1929 SMITH, Leon Perdue, Jr., Ph.D., Assistant Professor of Romance Languages and Assistant Dean of Students, Faculty Exchange, University of Chicago, Chicago, Ill.; *Old French*.

- FM SMITH, Maria Wilkins, Ph.D., P. O. Box 405, Bryn Mawr, Pa.; *Avestan*.
- 1934 SMITH, William Bernard S., A.M., Instructor in French, Providence College, Providence, R. I.; 114 S. Arlington Ave., East Orange, N. J.; *Celtic, Indo-Iranian*.
- FM SPEISER, Ephraim Avigdor, Ph.D., Professor of Semitics, University of Pennsylvania; Bennett Hall, Univ. of Pennsylvania, Philadelphia, Pa.
- 1935 SPERBER, Hans, Ph.D., Professor of German, Ohio State University, Columbus, Ohio.
- 1937 SPITZER, Leo, Ph.D., Professor of Romance Philology, Johns Hopkins University, Baltimore, Md.
- 1936 SPRINGER, Otto, Ph.D., Professor of Germanic Languages and Literatures, University of Kansas, Lawrence, Kas.; *Scandinavian, Celtic, semantics*.
- 1930 STANDERWICK, Henry F., Ph.D., Instructor in Classical Languages, City College; 310 Convent Avenue, New York City.
- FM STARCK, Taylor, Ph.D., Associate Professor of German, Harvard University; 32 Bowdoin St., Cambridge, Mass.; *Germanic linguistics*.
- FM STEMPEL, Guido Hermann, A.M., Professor of Comparative Philology, Indiana University; 723 S. Park Ave., Bloomington Ind.
- 1931 STETSON, Raymond Herbert, Ph.D., Professor of Psychology, Oberlin College; 131 Forest St., Oberlin, Ohio; *experimental phonetics, psychology of language*.
- 1928 STIMSON, J. Frank, Research Assistant in Ethnology and Linguistics, Bishop Museum, Honolulu; Boite 59, Papeete, Tahiti, French Oceania.
- FM STINE, Harold Saeger, Ph.D., Professor of English, University of Pennsylvania; 242 E. Durham St., Philadelphia, Pa.
- FM STURTEVANT, Albert Morey, Ph.D., Professor of Germanic Languages and Literature, University of Kansas; 924 Louisiana St., Lawrence, Kas.
- SC STURTEVANT, Edgar Howard, Ph.D., Professor of Linguistics, Yale University; Yale Graduate School, New Haven, Conn.; *Hittite, Greek, Latin, Indo-European and general linguistics*. Life Member, 1936.
- 1935 SUGDEN, Herbert W., Ph.D., Assistant Professor of English, Duke University; Box 281, College Sta., Durham, N. C.

- 1939 SULLIVAN, John F., Ph.D., Instructor in German, College of the City of New York; 1735 Summerfield St., Ridgewood, L. I., N. Y.
- 1936 SÜSSKIND, Nathan, M.Sc. in Ed., Tutor in German, City College, 139th St. and Convent Ave., New York City; *Judaeo-German, Indo-European*.
- 1937 SWADESH, Morris, Ph.D., Departamento de Asuntos Indígenas, Mexico; Díaz Mirón 296, Mexico, D. F., Mexico; *linguistic theory, American Indian languages*. Life Member, 1937.
- 1939 SWANSON, Donald C. E., M.A., Graduate College, Princeton University, Princeton, N. J.; *Old Norse, Finno-Ugrian, Greek, Latin*.
- SC SWANTON, John Reed, Ph.D., Ethnologist, Smithsonian Institution, Washington, D. C.; *American Indian languages*.
- 1938 TAVENNER, Eugene, Professor of Latin and Greek, Washington University; 215 Brookings Hall, St. Louis, Mo.
- 1931 TAYLOR, Charles Mundy, care of Provident Mutual Life Insurance Co., 46th and Market Sts., Philadelphia, Pa.; *general linguistics*.
- 1932 TAYLOR, Lily Ross, Ph.D., Professor of Latin, Bryn Mawr College, Bryn Mawr, Pa.
- 1938 TEDESCO, Paul, Ph.D., Institute for Advanced Study; 28 Wilton St., Princeton, N. J.; *Indo-Iranian, Balto-Slavic*.
- 1939 THOMAS, Charles Kenneth, Ph.D., Assistant Professor of Public Speaking, Cornell University; Goldwin Smith Hall, Ithaca, N. Y.; *phonetics*.
- 1932 THORNDIKE, Edward Lee, Ph.D., Professor of Educational Psychology, Teachers College, Columbia University, New York City.
- 1935 TILLER, Fritz, A.B., Instructor in German, Yale University; Box 2837 Yale Sta., New Haven, Conn.; *Germanic languages*.
- 1930 TOWLES, Oliver, Ph.D., Professor of French and Head of Dept., Washington Square College, New York University, New York City.
- 1929 TOZZER, Alfred M., Ph.D., Professor of Anthropology, Harvard University; 7 Bryant St., Cambridge, Mass.
- 1931 TRAGER, George L., Ph.D., Yale Graduate School, New Haven, Conn.; *Slavic, general linguistic theory*.
- 1938 TREVIÑO, Salomón Narciso, A.M., Instructor in Spanish, University of Chicago, Chicago, Ill.; *experimental phonetics*.

- 1929 TUCKER, R. Whitney, Ph.D., Professor of Foreign Languages, Pennsylvania Military College, Chester, Pa.; *Latin and Greek*.
- 1931 TURNER, Lorenzo Dow, Ph.D., Professor of English Language and Literature, Fisk University, Nashville, Tenn.; *speech of Negroes in America*.
- 1938 TURNER, Mary Elizabeth, B.A., Box 1, Madison, Wis.; *American Indian linguistics*.
- FM TUTTLE, Edwin H., A.B., The Gelhave, 405 Tenth St. N.E., Washington, D. C. Died January 25, 1939.
- 1930 TWADDELL, W. Freeman, Ph.D., Professor of German, University of Wisconsin; Bascom Hall, Madison, Wis.; *Old High German*.
- 1936 ULDALL, Hans Jorgen, M.A., Stationsvej 18, Vedbaek, Denmark; *American Indian languages, phonetics*.
- FM UPPVALL, Axel Johan, Ph.D., Professor of Scandinavian Languages, University of Pennsylvania; College Hall, Univ. of Pennsylvania, Philadelphia, Pa.
- 1938 UPTON, Edward Jay, Box 214, Sandy Creek, N. Y.; *Indo-European*.
- 1929 VAN ADESTINE, Gertrude, Supervising Principal, Detroit Day School for the Deaf; 150 Atkinson Ave., Detroit, Mich.
- 1938 VAN EERDEN, Albert, Ph.D., Instructor in Modern Languages, Princeton University; 22 Edwards Place, Princeton, N. J.; *Germanic linguistics*.
- 1936 VAN HULSE, Camil A. J., 1029 N. Euclid St., Tucson, Ariz.; *Indo-European*.
- 1925 VAUGHAN, Herbert Hunter, Ph.D., Professor of Italian, University of California, Berkeley, Calif.
- 1931 VELTEN, Harry de Veltheym, Ph.D., Associate Professor of German, Indiana University, Bloomington, Ind.
- 1934 VOEGELIN, Charles Frederick, Ph.D., Assistant Professor of Anthropology, DePauw University, Greencastle, Ind.; *American Indian languages, speech of children*.
- 1939 VON GRUNEBaum, Gustav Edmund, Ph.D., on the teaching staff of the American Institute of Iranian Art and Archaeology; Hotel Franconia, 20 W. 72nd St., New York City; *Arabic, Turkish, Persian, Islamic institutions*.
- 1935 VUYLSTEKER, Emile Auguste, Ph.D., Professor of French and Spanish and Head of Dept. of Romance Languages, Brenau College; Box 422, Brenau College, Gainesville, Ga.; *Romance and Germanic linguistics*.

- 1936 WAGNER, Lydia E., Ph.D., Instructor in German, University of Nebraska; 1980 Ryons St., Lincoln, Neb.
- 1933 WARD, Ralph L., Ph.D., Instructor in Classics, Yale University; Fountain St., Woodbridge, Conn.
- FM WARE, James Roland, Ph.D., Assistant Professor of Chinese, Harvard University; 12 Boylston Hall, Cambridge, Mass.
- 1937 WATERMAN, Leroy, Ph.D., Professor of Semitics and Oriental Languages, University of Michigan, Ann Arbor, Mich.; *Assyriology*.
- 1935 WATKINS, Mark Hanna, Ph.D., Assistant Professor of Anthropology and Sociology, Fisk University, Nashville, Tenn.; *Bantu and Sudanic languages*.
- 1939 WATSON, John W., Jr., M.A., 1212 W. Main St., Charlottesville, Va.; *Germanic, English*.
- 1938 WEIDMAN, Robert H., Ph.D., Instructor in French and German, University of Wisconsin; 623 W. State St., Madison, Wis.; *Middle High German*.
- 1927 WERLING, Camille E., Assistant Professor of Romance Languages, University of Denver, Denver, Colo.
- 1929 WESENBERG, T. Griffith, Professor of Romance Languages, Butler College, Indianapolis, Ind.
- 1933 WHITEHALL, Harold, Ph.D., Lecturer in English at University of Wisconsin and Research Associate on the Linguistic Survey of American English; English Department, University of Wisconsin, Madison, Wis.
- 1929 WHORF, Benjamin L., B.Sc., 320 Wolcott Hill Road, Wethersfield, Conn.; *Uto-Aztecan, Mayan, and general linguistics*.
- 1937 WIESCHHOFF, Heinz A., Ph.D., Instructor in Anthropology, University of Pennsylvania; Box 15, College Hall, Univ. of Penna., Philadelphia, Pa.; *Bantu*.
- 1931 WILKENS, Frederick H., Ph.D., Professor of German, New York University, New York City. Died July 29, 1939.
- 1935 WILLEY, Norman L., Ph.D., Associate Professor of German, University of Michigan; 801 Rose Ave., Ann Arbor, Mich.; *Germanic linguistics, American Indian languages*.
- FM WILLIAMS, Charles Allyn, Ph.D., Professor of German, University of Illinois; 801 W. Nevada St., Urbana, Ill.
- 1936 WILLIAMS, Edna Rees, Ph.D., Asst. Professor of English Language and Literature, Smith College; Dickinson House, Northampton, Mass.

- 1927 WILLIAMS, Edwin Bucher, Ph.D., Professor of Romanic Languages, University of Pennsylvania; Bennett Hall, Univ. of Pennsylvania, Philadelphia, Pa.; *Portuguese*.
- 1935 WILLIAMS, Rev. Revell, M.A., 307 E. 7th St., Hopkinsville, Ky.; *Greek New Testament, Petronius Arbiter*.
- 1937 WILLIAMS, Robert Dickson, Ph.D., Assistant Professor of English, Superior State Teachers College; 2201 Hammond Ave., Superior, Wis.
- FM WILLIAMSON, Edward John, Ph.D., Professor of Modern Languages and Literatures, Hobart College; 40 Park Place, Geneva, N. Y.; *German*.
- 1930 WILSON, Rachel, M.A., Professor of French, Hollins College, Va.
- 1934 WISE, Claude Merton, Ph.D., Professor of Speech and Head of Dept., Louisiana State University, University, La.; *phonetics, dialect geography*.
- 1939 WOHLBERG, Joseph, A.M., Assistant to the Recorder, College of the City of New York, 17 Lexington Ave., New York City; *Latin, Greek, Hungarian*.
- 1926 WOLF, Harry Rey, M.A., Teacher of Latin, West Philadelphia High School; 1323 Hillside Road, Wynnewood, Pa.
- FM WOOD, Francis Asbury, Ph.D., Emeritus Professor of Germanic Philology, University of Chicago; 2019 Soledad Ave., La Jolla, Calif.
- 1928 WOOD, Frederic T., Ph.D., Associate Professor of German, University of Virginia; Rugby Road at Highland Ave., Charlottesville, Va.
- 1930 WOOD, Kathryn L., Ph.D., Instructor in French, Hollins College, Va.; 241 Merion Road, Merion, Pa.; *Romance languages*.
- 1937 WOODARD, Clement Manly, Ph.D., Associate Professor of French, Roanoke College; Box 225, Salem, Va.
- 1939 WOODWARD, Miss Avery, M.A. (Cantab.), Senior Staff Lecturer in Classics, Royal Holloway College (University of London), Englefield Green, Surrey, England.
- 1938 WOODWORTH, Dorothea C. (Mrs. Lewis A.), Ph. D., Asst. Professor of Latin and Greek, University of California at Los Angeles, Calif.
- 1937 WOOLF, Henry Bosley, Ph.D., Instructor in English, Louisiana State University; Box 3562, University, La.

- 1935 WORRELL, William Hoyt, Ph.D., Professor of Semitics, University of Michigan; 2 Hillside Court, Ann Arbor, Mich.; *Coptic*.
- 1939 XUPOLOS, James J., M.A., 1038 Southern Blvd., New York City; *Spanish*.
- 1936 YAMAGIWA, Joseph K., A.M., care of Mrs. Mine Hoshino, 703 2-chome, Shimo-ochiai, Yodobashi-ku, Tokyo, Japan; *English, Japanese*.
- 1931 ZETTERSTEEN, K. V., Professor of Semitic Languages, University of Uppsala; Oevre Slottsg. 14 C, Uppsala, Sweden.
- 1936 ZOLLINGER, Mrs. Anna R., Ph.D., Assistant Professor of German, Brooklyn College; 590 E. 21st St., Brooklyn, N. Y.; *German-Swiss dialects*.

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 France: Paris: Bibliothèque Nationale, Dept. des Livres Imprimés, rue Richelieu.
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- Germany: München: Bayerische Staatsbibliothek, Ludwigstr. 23.
 Germany: Rostock: Universitätsbibliothek.
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 Museum Krt. 6. (1934)
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 (1930)
 India: Madras: University Library, Senate House, Triplicane.
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 Ireland: Dublin: Linguistic Library of Trinity College, Dublin Uni-
 versity. (1937)
 Italy: Padova: Semainario di Linguistica, Reale Università.
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 Pancrazio, Roma 29.
 Japan: Fukuoka: Kyushu Imperial University, Literature and Law
 Dept. (1937)
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 Semmon Gakko, Shinson.
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 Japan: Tokyo: Library of the College of Literature, Tokyo Imperial
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 Library of Literature and Science), Koishikawa.
 Mexico: Mexico, D.F.: Escuela Nacional de Ciencias Biologicas,
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 watersrand. (1935)

- South Africa: Potchefstroom: Library of Potchefstroom University College.
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- Switzerland: Zurich: Zentralbibliothek. (1935)
- Turkey: Ankara: Dil Tarih ve Coğrafya Fakültesi, Universitat. (1929)
- U. S. S. R.: Alma-ata: Kazakhskij Gos. Universitet, Im. Kirova, Sovetskaja Ul. N. 18. (1938)
- U. S. S. R.: Leningrad: Biblioteka Akademii Nauk, Birgewaja Linija 1. (1931)
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- U. S. S. R.: Nijni Novgorod: Gosudarstvennomu Universitetu Khlebnij Per. 7 Gorjkij. (1939)
- U. S. S. R.: Stalinabad: Tadzikistanskaja Baza Akademii Nauk, Leninskaja Ul. 4. (1935)
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- 1937 Pittsburgh, Pa.: *Classical Weekly*, care of Prof. James Stinchcomb, University of Pittsburgh.
- 1931 New York City: R. R. Bowker Co., 62 West 45th St.
- 1931 New York City: The H. H. Wilson Co. (Bibliography), 958-972 University Avenue.
- 1931 New York City: *International Index*, The H. H. Wilson Co., 950 University Avenue.
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- 1925 Washington, D. C.: Smithsonian Institution, *Publications in Anthropology*.
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- 1938 Czechoslovakia: Prague: Cercle Linguistique de Prague, Smetanova Nam. 55, Prague I.
- 1927 Czechoslovakia: Prague: *Slavia*, Brehova 5.
- 1927 Denmark: Copenhagen: *Acta Philologica Scandinavica*, Gl. Vartovvej 20, Hellerup.
- 1938 England: Birmingham: *The Link*, Nicholas Bachtin, Editor, 25 Wheelays Road, Edgbaston.
- 1931 England: London: *Bulletin of the School of Oriental Studies*, Clarence House, 4 Central Bldgs., Matthew Parker St., S.W.1.
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- 1928 Germany: Halle a. S.: *Zeitschrift für Celtische Philologie*, bei Max Niemeyer.
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1932 Germany: Wien: *Wiener Beiträge*, bei Prof. Dr. W. Koppers, Institut für Völkerkunde, Neue Hofburg, Corps de Logis.
1928 Hungary: Budapest: Magyar Tudományos Akademia.
1936 India: Calcutta: *Journal of the Indian Research Institute*, 170 Maniktala St., care of S. C. Seal, Esq. (1936)
1928 India: Calcutta: *Journal of the Royal Asiatic Society of Bengal*, 1 Park St.
1931 India: Poona: *The Annals of the Bhandarkar Oriental Research Institute*.
1938 India: Poona: *New Indian Antiquary*, Dr. S. M. Katre, Editor, Deccan Gymkhana, Poona 4.
1937 India: Poona: *Oriental Literary Digest*, Poona 4.
1925 Italy: Firenze: *Bolletino delle Pubblicazioni Italiane*, presso la Biblioteca Nazionale Centrale.
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- 1925 New Zealand: Wellington: *Journal of the Polynesian Society*, Box 523.
- 1928 Norway: Oslo: *Bidrag til Nordisk Filologi*, care of the University.
- 1926 Norway: Oslo: *Norsk Tidsskrift for Sprogvidenskap*, Gimle Terrasse 3.
- 1937 Poland: Warsaw: Komisija Orientalistyczna T. N., Krolewska 10 M. 6, Warszawa 1.
- 1934 Portugal: Coimbra: *Biblos*, revista da Faculdade da Letras da Universidade de Coimbra.
- 1933 Portugal: Lisbon: *Boletim de Filologia*, Centro de Estudos Filologicos, Rua de Quintinha 25 I.
- 1933 Roumania: Bucharest: *Bulletin Linguistique*, chez Monsieur A. Rosetti, 56 rue Dionisie.
- 1925 Sweden: Lund: *Namn och Bygd* and *Linguistic Dissertations* of the University, care of the University Library.
- 1925 Sweden: Uppsala: *Le Monde Oriental*, care of the University Library.
- 1925 Switzerland: Froideville: *Anthropos*, Froideville, Poste Posieux, Kt. Fribourg.
- 1936 U. S. S. R.: Kiev: *Publications of Coultviasok*, Melnika 44. (1936)
- 1938 Yugoslavia: Belgrade: Académie Royale Serbe, Brankova Ul. 15.
- 1927 Yugoslavia: Belgrade: *Yuzenoslovenski Filolog*, care of Prof. A. Belič, Univ. of Belgrade.

CONSTITUTION
OF THE
LINGUISTIC SOCIETY OF AMERICA

AS AMENDED TO END OF 1939

ARTICLE I. NAME AND OBJECT

1. This Society shall be known as the LINGUISTIC SOCIETY OF AMERICA.
2. Its object shall be the advancement of the scientific study of language.

ARTICLE II. MEMBERS

1. There shall be five classes of membership: active members, life members, benefactors, honorary members, subscribing members.
2. Any person may become an active member of the Society by a vote of the Executive Committee and the payment of five dollars as an initiation fee, which shall be considered the first annual fee.
3. On or before December 31 in each year each active member shall pay to the Treasurer an annual fee of five dollars, except as hereinafter provided. If a member does not pay the annual fee within the time prescribed, he shall not receive without payment any further publications of the Society, and he shall not have the right to hold office in the Society or serve on the Executive Committee while his default continues. Such members in default may receive the publications upon payment of all arrears. Members in default for two years shall be dropped from membership.
4. Any active member may become a Life Member by payment at one time, in addition to the dues of the current year, of the sum of One Hundred Dollars, less half the amount already paid in annual dues.
5. Any active member may become a Benefactor by payment at one time, including the dues of the current year, of the sum of not less than Two Hundred Fifty Dollars. Benefactors shall have all the privileges of membership, including the receipt of publications, and may also designate a library which shall without further payment receive in perpetuity the publications of the Society which are distributed to members.

6. Any active member who has retired from the active exercise of teaching or other profession may, on the recommendation of the Executive Committee and the vote of the Society, be relieved from further payment of annual dues without loss of any of the privileges of active membership.

7. Any foreign scholar of distinction in linguistic studies, not resident in North America, may be elected an Honorary Member, by a five-sixths vote of the Society in its annual business session, provided such scholar has received the recommendation of the Executive Committee. Not more than six honorary members shall be elected at the first election, and thereafter not more than three in any one year. The total number of honorary members shall not exceed twenty-five. Any active member may submit nominations to the Executive Committee.

8. Any library or institution may become a Subscribing Member by payment of Five Dollars annually, and shall have all the privileges of active members, except that of participation in the business meeting of the Society.

9. Life Members, Benefactors, and Honorary Members are free from further payment of dues.

10. All classes of members are entitled to receive the publications of the Society without further charge, except in the case of larger publications issued under special conditions and outside subventions.

11. The sums received as dues of Life Members and Benefactors shall be set aside as endowment, and shall be invested in interest-bearing securities, only the income thereof to be used for current expenses, including those of publication. The Treasurer and two members of the Society, appointed by the Executive Committee, shall be the trustees of the Endowment Fund.

ARTICLE III. ADMINISTRATION

1. The Officers shall be a President, a Vice-President, a Secretary, and a Treasurer.

2. There shall be an Executive Committee, composed of the above Officers and four other members of the Society, who shall serve for two years, two of them being elected each year, and who shall be ineligible for immediate re-election. Between annual meetings of the Society the Executive Committee shall have power to take any action that the Society itself could take; but all its acts must be reported to the Society at the next annual meeting. The Secretary may on his own initiative, and shall at the request of any other member of the Committee, ask

the Executive Committee to vote upon specific questions by mail, and if a majority of the Committee shall vote by mail for or against any measure thus submitted that vote shall be decisive. All former officers and all persons who have been members of the Executive Committee within the last preceding five years shall have the right to attend meetings of the Executive Committee, but they shall not have the right to vote. If any member of the Executive Committee does not attend a meeting of the Committee, he may, by written proxy, appoint a member of the Society to attend and to vote in his stead. But no one person shall by virtue of holding proxies have the right to cast more than one vote.

3. There shall be a Committee on Publications, which shall consist of the Editor (who shall act as chairman) and three other members of the Society. One member of the Committee on Publications shall be elected at each annual meeting of the Society, and he shall serve for three years.

4. There shall be a Nominating Committee consisting of three members, who shall serve for three years, one of them being elected each year. The member whose term is about to expire shall act as chairman.

5. The Officers and the Editor shall be elected annually. All elections shall be conducted as follows: The Nominating Committee shall nominate one person for each position to be filled at the annual election, and the Secretary shall, at least two months before the annual meeting, mail to the membership notices of these nominations. At the same time he shall mail to the membership nomination blanks, with space for one nomination for each position to be filled. Any member may write the name of a member of the Society in each or any of these spaces, and mail the blank with his signature to the Secretary. If, in this way, as many as three nominate the same candidate for the same position, such candidate shall have equal standing with the one nominated by the Nominating Committee; but the names of the members who nominated him shall not be published by the Secretary. The Secretary shall inquire of each person nominated in either of the two ways just prescribed, whether he will serve if elected. Unless an affirmative reply is received from such a person, his name shall be stricken from the list of nominees. Additional nominations may be made from the floor, provided that each such nomination must be seconded by two members of the Society in order to be valid, and provided that evidence must be presented that such a nominee will serve if elected. If there are two or more nominees for any position, voting for that position shall be by secret ballot.

ARTICLE IV. GROUPS

To meet the needs of scholars with specialized linguistic interests, Groups may be organized, on terms approved by the Executive Committee. The Society shall, through its officers and members, cooperate with the Groups in the furtherance of their aims.

ARTICLE V. MEETINGS

1. There shall be an annual meeting of the Society, at such time and place as shall be determined at a previous meeting, or by the Executive Committee.

2. The Executive Committee shall make all arrangements for the annual meetings.

3. The Executive Committee may call special meetings.

4. Titles and descriptions of papers to be read before the Society must be submitted to the Executive Committee beforehand, and their disposition of such papers, including a possible limitation of the time to be devoted to them, shall be final.

ARTICLE VI. PUBLICATION

1. The Committee on Publications shall have charge of all publications of the Society, and shall have power to order their publication upon certification of the Treasurer that sufficient money is available.

2. Nothing in this Article shall prevent the publication of occasional bulletins by the Executive Committee.

ARTICLE VII. AMENDMENTS

1. Amendments to this Constitution may be made by vote of two-thirds of the members present at any annual meeting of the Society, provided that a proposed amendment has been presented in writing to the Secretary, signed by at least three members of the Society, not less than four months before the meeting.

2. The Secretary shall mail to the membership of the Society, at least one month before the annual meeting, the text of any proposed amendment that has been properly presented in accordance with Section 1 above.

REPORT OF THE SPECIAL COMMITTEE ON THE LINGUISTIC INSTITUTE

At the Summer Meeting of the Linguistic Society, held at Ann Arbor on July 28-9, 1939, it was voted that it was the sense of the meeting that a Committee should be appointed to investigate the problem of the future of the Linguistic Institute, and also to study the past record and achievements of the Linguistic Institute in its entire history, with a view to making clear the nature and value of its contributions to the development of linguistic science in this country.

The Executive Committee of the Society was consulted by mail and approved the appointment of such a committee, to which the President thereupon appointed Franklin Edgerton (Chairman), Leonard Bloomfield, Charles C. Fries, E. Adelaide Hahn, Roland G. Kent, Hans Kurath, E. H. Sturtevant. On behalf of the Committee, the Secretary of the Society sent out a questionnaire to all members of the eight Institutes which had been held (1928-9, at New Haven, with the co-operation of Yale University; 1930-1 at New York, jointly with the City College; 1936-9 at Ann Arbor, jointly with the University of Michigan). Mr. Sturtevant was charged with the preparation of a history of the Institute, which is here presented, followed by a report on the answers to the questionnaire.

I. HISTORY OF THE LINGUISTIC INSTITUTE

The Linguistic Institute of the Linguistic Society of America consists of a voluntary association of scholars and students of linguistic science who assemble for several weeks in the summer to conduct and attend courses of lectures, to engage in formal or informal conferences, and to prepare for or engage in research.

The Institute grew out of the same situation that had led to the formation of the Linguistic Society itself a few years before. An American teacher of linguistic science is ordinarily a member of a college or university department whose other members are primarily interested in the history and interpretation of literature. Very frequently his immediate colleagues have little understanding or sympathy for his interests, and usually he must devote part of his attention to the sub-

jects that interest them in order to maintain his position. His colleagues in the social and physical sciences, whose point of view is in some respects nearer to his, are separated from him by the academic organization.

Until the formation of the Linguistic Society of America in December 1924, a similar situation prevailed in the American system of learned societies. The linguists not only formed a small minority in the societies devoted to the several groups of national civilizations and literatures; but, as few as they were, the linguists were also distributed among four or five different national societies.

The Linguistic Society gathered linguists into an organization of their own in which all of them were at home, and it provided a central place of publication for all sorts of contributions to linguistic knowledge. It immediately became evident that the closest bonds were those that connected all linguists, no matter what particular language they were working with, and that the interests of all demanded cooperation between, let us say, classical and Romance linguists, rather than their traditional separation into two groups each consisting chiefly of non-linguists. It remained to find a way of bringing together for a considerable period of time a number of linguists for the joint prosecution of their studies.

Hence the Linguistic Institute was organized. For the first two years sessions of six weeks each were held at Yale University, apart from any summer school. While generous financial assistance was given by the Carnegie Corporation, the American Council of Learned Societies, and Yale University, these sessions were possible only because the scholars who conducted courses were willing to do so for stipends (\$250 each in 1928, \$350 each in 1929) that, in some cases, barely covered their expenses. Even so, the attendance upon courses was disappointingly small on account of the fees that had to be charged.

In the summers of 1930 and 1931 the sessions were held in connection with the summer session of the College of the City of New York, which institution assumed all financial responsibility, although contributions were made by the American Council of Learned Societies (for the session of 1931) and by several individual donors. Stipends were somewhat increased and fees were materially reduced under the new arrangement. Even so no stipends, except those paid to three foreign scholars and to the holders of three specially subsidized lectureships in the session of 1930, exceeded \$400 in any of the first four sessions.

While the benefits coming from the sessions were great, as we shall

see in a moment, they were being bought at the price of keeping much the same crops of scholars at work summer after summer. It seemed impossible to relieve them by others of equal prominence unless some at least of the stipends could be increased. Rather than interfere longer with the summer researches of a few devoted scholars, it was regretfully decided not to hold further sessions of the Institute until more satisfactory arrangements could be made. It should be clearly understood that the initiative in this matter came from the Administrative Committee of the Linguistic Institute. The College of the City of New York undertook a Language Institute of its own in the summer of 1932, and there is no reason to suppose that continued cooperation by the Linguistic Society would not have been welcome.

In 1936 the more satisfactory conditions that had been hoped for were provided by cooperation between the Linguistic Society and the University of Michigan. In each of the summers from 1936 to 1939 inclusive the Linguistic Institute has been an integral part of the graduate work of the Summer Session of the University of Michigan. Stipends have been upon the same liberal scale as in other parts of that school, and, while the staff of the University of Michigan has carried a large part of the teaching load, the outside staff has been changed from year to year. Only one man who taught in the earlier sessions has conducted regular classes in more than one of these later sessions, and the one exception has taught only twice at Ann Arbor. Furthermore fees have been reduced to the usual low level of the University of Michigan, with a resultant increase in attendance.

While the University of Michigan has borne most of the expense of the four recent sessions of the Institute, contributions have been made by the Linguistic Society, the American Council of Learned Societies, and the Institute of Pacific Relations.

The following table gives in one column the total number of teachers and public lecturers in each of the eight sessions and in a second column the total number of persons registered for courses. It should be remembered that some of the teachers and lecturers have also registered as students, and that some of the students registered in Institute courses at Ann Arbor have been primarily interested in other subjects than linguistic science. Furthermore, a good many persons have taken part in the activities of the Institute without getting into either category. It is not possible to give exact totals of the persons who have had a share in the various sessions.

	Teachers and lecturers	Students
1928	24	45
1929	23	37
1930	27	60
1931	23	52
1936	27	122
1937	31	164
1938	29	204
1939	31	152

A table has been drawn up showing the geographical distribution, but nothing significant emerges beyond the fact that the larger enrollment of the four recent sessions has been accompanied by a wider distribution.

All persons who have been intimately associated with the Institute have been impressed by the high scholarship and the enthusiasm of the participants. This is in part due to the stimulus which we still get from associating with a solid community of linguists, but it comes also largely from the fact that some of the foremost linguistic scholars of our day have taken part in the venture. It would be invidious to single out living Americans; but it is enough to mention Hermann Collitz, H. C. Elmer, A. V. Williams Jackson, T. Atkinson Jenkins, Eduard Prokosch, and Edward Sapir, and, from France and Switzerland, Pierre Fouché, Jakob Jud, and Jules Marouzeau.

The formal courses conducted at the Linguistic Institute serve several essential purposes. First of all they assist in training graduate students in linguistics. In part, of course, they duplicate work given in many graduate schools, but a considerable number of them cover subjects that are treated in few American universities. Even such important matters as the comparative grammar of Greek and of Latin are now omitted by several of the foremost graduate schools, although they profess to provide satisfactory training for the Ph.D. in Greek and Latin. Besides the Institute has included such courses as American English, History of American Dialects, American Dialect Geography, Old Irish, The Language of the Homeric Poems, Hittite, Comparative Semitic Grammar, History of the Egyptian Language, Field Methods in Linguistics, Problems in the Preparation of a Linguistic Atlas. These topics are adequately treated in only a few American universities, and some of them nowhere in the country except at the Linguistic Institute; some, indeed, nowhere else in the world.

The unique or nearly unique character of these and other courses at

the Institute makes them important also for mature scholars who desire to broaden their scholarly background. For instance, a Semitist and several Anglists have profited greatly from learning the field method of the Americanists. It would be difficult, if not impossible, for scholars with regular teaching duties to have got this essential supplementary training elsewhere than at the Institute.

One subject, Introduction to Linguistic Science, has been treated in each session, but by five different scholars. In this way five widely different points of view regarding the foundations of the science have been presented. Probably the most stimulating of these courses was the one of 1938, which was attended by virtually the entire membership of the Institute.

This sort of cross fertilization between different schools of linguistic thought and between specialists in different languages and groups of languages has been effected not only through formal courses but even more by public lectures (usually followed by lengthy discussion), by luncheon conferences, and by informal discussion in small groups of from two to a dozen persons. Such activities as these have distinguished all sessions of the Institute from most university sessions, and they, chiefly, have led to the current increase in the vigor and productivity of American linguistic science.

The direct effect of the Institute upon research has been perhaps most clearly discernible in two directions, the study of American dialects, and the field study of unrecorded languages.

The project for a dialect atlas of the United States and Canada had long been discussed, but active steps toward its realization began with a conference held in connection with the second session of the Linguistic Institute in 1929, when fifty scholars, including the teachers and several of the students in the Institute, met, at the invitation of the American Council of Learned Societies, to discuss plans, methods, and organization. The conference resulted in a report¹ and in the appointment by the American Council of a committee to take charge of the project.

During the next two years extensive preliminary studies were carried out and a staff of workers was selected. These were brought together for intensive training and for extended discussion of problems at the fourth session of the Institute in 1931. Several courses that summer were especially designed for the Atlas staff, in particular one that was

¹ Published in the Record of the Linguistic Institute, Second Session = Linguistic Society of America, Bulletin No. 4.

conducted by Professor Jakob Jud of Zürich, one of the editors of the Italian dialect atlas. In addition the members of the Atlas staff held frequent conferences for the purpose of agreeing in as much detail as possible upon a method of field work.

Work upon the Dialect Atlas of New England, the first section of the larger project, was begun immediately after the close of the session. Field work in New England was completed in 1933, and the Atlas itself began to appear in 1939.² Besides, most of the field work in the South Atlantic States has been completed and a beginning has been made on the Middle Atlantic States.

In the sessions of 1936 and 1937 the Editor and the Assistant Editor of the Linguistic Atlas of New England gave courses on the method of making a linguistic atlas, with the result that a preliminary survey of the speech of Ohio, Michigan, Indiana, and Illinois is now under way.³

The effect of the Institute upon field work on unrecorded languages began with Sapir's course, *Field Methods in Linguistics*, in the session of 1937, supplemented by an informal course on the phonetics of Navaho, which Sapir gave during the same session. At Sapir's suggestion two American Indian informants were brought to Ann Arbor for the session of 1938, where their speech was studied and recorded under more advantageous conditions than can usually be secured by a single worker who visits an Indian tribe. In particular, texts recorded by a first rate phonograph, such as could not readily be taken on a field trip, yield samples of natural speech which can then be played repeatedly. In this way stylistic and other features usually distorted by dictation can be secured. More important still, linguists who were not familiar with the methods developed by the Americanists observed and took part in this sort of study.

At the session of 1939 the same method was employed not only with an Algonquian informant, but also with a Dravidian informant, brought to Ann Arbor for the purpose, and with Lithuanian and Polish informants.

² The Linguistic Atlas of New England. Vol. 1, in two parts. By Hans Kurath, with the collaboration of Miles L. Hanley, Bernard Bloch, Guy S. Lowman, and Marcus L. Hansen. Providence. 1939.

Handbook of the Linguistic Geography of New England. By Hans Kurath, with the collaboration of Marcus L. Hansen, Julia Bloch, and Bernard Bloch. Providence. 1939.

³ Information about the progress of the Linguistic Atlas of the United States and Canada may be found in the reports published every year in the Bulletin of the American Council of Learned Societies.

While no organized project, similar to the Linguistic Atlas, has yet emerged from this sort of research at the Institute, its ramifications are very broad. As already noted, it has fructified Semitic and English research. It has also had a powerful effect upon the work of a group engaged in translating the Bible into hitherto unwritten languages, and upon a plan of the Mexican government to introduce primary instruction in the native languages of Mexico.

The Institute has also stimulated research in other directions. A dozen or more papers on Hittite have been written by scholars who have studied Hittite at the Linguistic Institute, and it is reasonably certain that most of these would not have been written if the Institute had not existed. Other courses also in the Institute are known to have resulted in specific pieces of research.

II. REPORT ON RESPONSES TO LINGUISTIC INSTITUTE QUESTIONNAIRE

To ascertain the opinion of former members, both lecturers and students, as to the value of the Linguistic Institute, the Executive Committee of the Linguistic Society of America authorized the Special Committee to send a questionnaire to all such persons. Seven questions were included in this document, which was mailed in September 1939. A second request was mailed to those who had not replied a month later. About 175 replies were returned, from about 28 percent of those who are presumed to have received the questionnaire. It should be noted that the list was intended to include all persons who were known to have attended any course which was listed among the Institute's courses. Particularly during the four years 1936-39, many such courses (especially in English, Romance, Germanic, and Far Eastern languages) were attended by many members of the University of Michigan Summer Session who had no effective connection with the Institute. Many of them knew nothing about it when they registered for such courses. Some of these became interested in it during the course of the summer; indeed, this is regarded as one of the beneficial effects of the Institute. But many failed to respond actively; their interests remained remote from those of the Institute.

Further, some of those who attended earlier sessions, but whose interest was limited in scope, feel so out of touch with the whole matter (as is indicated by one or two responses) that some of them may be supposed to have neglected to reply for this reason.

Mere human inertia will, of course, account for lack of response from some who, if questioned personally, would nevertheless express

considerable interest. In fact, no replies have been received from some who are personally known to the Committee as interested and even enthusiastic supporters of the Institute.

All in all, it is felt by the Committee that the number of responses is not discreditable, especially considering the general tenor of most of them, as will presently appear.

The responses have been summarized as follows.

1. "Do you favor the holding of sessions of the L. I. after the summer of 1940?"

There are 164 votes for continuing the Institute after 1940, and no votes against this. Several respondents make no reply to this question or say that they have no clear opinion.

2. "Should sessions be held every summer, or every second summer, or at longer intervals?"

One hundred sixteen prefer sessions every summer and thirty-one every second summer, or in several instances, not as often as every summer, or in three year sequences with intervals between. Those who vote for every summer are generally very emphatic. Many of them urge that interruptions would prevent some graduate students from getting training when they need it and would weaken the interest of many persons. Most of those on the other side say that sessions every second summer would save expense or would tend to increase attendance or that they personally could not attend every summer.

3. "Where should they be held, assuming that we had a free choice? For what reasons?"

Fifty favor Ann Arbor as the location for the Institute, twenty-one Ann Arbor or another named location (Chicago, New Haven, New York), and twenty the Middle West or the most central point possible. Five favor some location in the East and five New York specifically. There is one vote each for Chicago, Durham, N. C., Middlebury, Vt., and New Haven. Thirty respondents prefer a more or less frequent change of location.

Fourteen say merely that the location should be a university with a good linguistic library, or this plus other features such as a good linguistic staff of its own, a large graduate summer school, location in a country town (or, in a few cases, in a large city), a cool summer climate, etc. Many whose votes are recorded above for specific places also express preferences for good libraries, cool weather, etc.

One specific suggestion is that the session of 1941 be held in the city

of Mexico in order to promote linguistic studies in that country and particularly to assist with the governmental project to reduce the unwritten native languages to writing and to use them in the elementary schools. It is recognized that it would be necessary to secure liberal outside support for such a session; the Mexican government could not support it adequately.

4. "What benefits, if any, have you derived from the Linguistic Institute?"

5. "Has the Linguistic Institute contributed to the advancement of knowledge? If so, in what ways?"

6. "Please indicate any other ways in which it has been of service."

It has proved impracticable to separate the answers to these questions. Many respondents found it hard to distinguish benefits to themselves personally from more general benefits. Epistemological problems are involved in distinguishing "the advancement of knowledge" from "other ways . . . of service." Many respondents feel that indirectly, at least, all the Institute's activities, and its general atmosphere, tend to the "advancement of knowledge."

One hundred and sixty respondents gave generally favorable answers to these questions, or in a few cases merely expressed generally favorable opinions of the Institute. Thirteen declined to express opinions; most of these had had slight contact with the Institute (as by attendance at a single course while pursuing other studies). One answer seems definitely unfavorable.

To many of the favorable answers were appended suggestions for possible improvement. These were specially invited by Question 7 and will be summarized under that heading. On the whole, however, the answers are striking in the high degree, and practical unanimity, of their enthusiasm. Their total effect seems to establish beyond doubt that the Institute has been approved by its constituency. A surprising feature of the responses is, that the degree of enthusiasm does not seem to be a function of the technical linguistic competence of the writers; nor is it even limited to those who had developed definite linguistic interests beforehand. "A thrilling experience"; "one of the two or three most important influences on the development of my career"; "one of the most stimulating experiences I ever had"; "the thought of attending next summer is the one thing that makes the winter endurable; (it) has opened up a whole new world to me"; "inestimable benefits"—these are expressions from respondents who rate themselves as relative amateurs, and who are not yet productive

scholars. They are, to be sure, selected from among the most eloquent; yet we get the impression that they do not greatly exaggerate the feelings of the majority, or at least of many who express themselves with more brevity or restraint.

Two able young linguistic scholars, already recognized as likely to become future leaders, say: "I have learned most of the linguistics I know at the Linguistic Institute," and "In one summer . . . I learned more, through contact with . . . linguists of various schools of thought, about just what linguistics is all about and what we are trying to do, than I had ever learned before" (the writer was a Ph.D. of a leading university when he attended).

One respondent, after emphasizing the Institute's value (both in information and in stimulation) to beginners, ventures the conjecture that "Probably the value is much less for the established scholar." But it is evident that he classed himself with "beginners." The testimony of many "established scholars" is at variance with his quoted opinion, as the following six extracts show; all are from "established scholars," including several of the most prominent in the Institute. "The one session I attended made me a better worker. From contact with fellow-workers, especially younger men, I have learned much, and profited in morale. Communication and acquaintance are not only pleasurable, but energize, stimulate, and strengthen. One gains in spirits and endurance."—"Discussion of my own research has definitely made it more soundly broad. (The Institute) brought (me) into touch with new work going on."—"The Linguistic Institute has meant a great deal to me personally . . . (resulting, *inter alia*, in) a better perspective in my own work."—"Better knowledge of what other linguists are doing and thinking . . . prevents errors and supplies suggestions for my own work. . . . My students at the Institute have helped and extended my researches. A visitor to the last session . . . is now providing an experimental check upon a theory of mine, that I have long wanted but have been unable to secure."—"The Institute has brought me many intangible benefits; fields the very existence of which had been unknown to me have been indicated and made at least partially accessible, and invaluable personal friendships have been developed."—"The benefits . . . are beyond my computation."

Some respondents gave generally favorable answers without specifying the ways in which the Institute has been beneficial. Most of the others (a considerable majority) included references to the stimulating and enlightening, as well as enjoyable, effects of the Institute as a whole. Many speak of increased general interest, and new and profit-

able special interests; the atmosphere of intelligent and wide-awake scholarship; the broadening effect of free discussions with persons of like interests, of all ages and stages of advancement; the "cross-fertilization" which comes from intimate contact between workers who otherwise seldom or never meet. It is pointed out that the Institute presents a "centralized" and unified impression of linguistic science as a whole, including a far wider range of interests and points of view than even the best-equipped university could hope to present. This permits getting "a picture of the problems of other branches of linguistics (from books I could only get statements of their results, mostly)." One respondent notes that it does much to counteract a weakness in modern university education, as compared with the Middle Ages; students no longer "wander" from place to place; the Institute "broadens" their training. Another observes that this broadening extends beyond the field of linguistics itself: "It has given me a much better sense of the relation of my work to the whole field of humanistic research. I think of myself now not as a student of English specializing in the English language, so much as a linguist concentrating in English. I have an added sense of the dignity and vitality of language work, for I can see that I am cooperating with the anthropologist, the psychologist, and the historian in trying to understand the fundamentals of human motivation."

Several refer to the improvement in "morale" which they derive from the mere fact of finding so many persons with linguistic interests gathered together. Not a few feel lonely and isolated in their home surroundings, where they find no one who understands or cares about these matters.

Various respondents were struck by the fact that anyone can have his say at the Institute. There is no pontificate. Criticism is frank, free, and searching, but friendly and sympathetic. Beginners are encouraged to take an active part, a feature which some of them find stimulating and valuable.

Several refer to the public lectures and luncheon meetings as especially interesting and fruitful. Others remember gratefully the numerous private and informal discussions.

Among more specific benefits listed are the following:

A. The value of personal contact with eminent linguists is mentioned by many respondents, often referring by name to individual scholars.

B. A great many emphasize the fact that the Institute offers systematic instruction in subjects seldom taught elsewhere.

C. Many value the Institute as a clearing-house of scientific informa-

tion. It has brought them into contact with new theories, such as the Indo-European laryngeal hypothesis, or theories of the phoneme and the morpho-phoneme. Some express the opinion that the "hammering out" of certain new theories owes something, perhaps much, to the Institute; in other words, exponents of such theories have found it helpful to their development.

D. This is held to be true not only of theories but also of techniques of linguistic study, old and new. They have been set forth effectively, and in some cases perfected in part, at the Institute. To some persons even the relatively old and standardized comparative-historical method proved a revelation. Lexicographical methods can be studied to special advantage at the University of Michigan, and the Institute has greatly profited from this association. Many got from the Institute their first contact with the technique of dialect study and linguistic geography, and that of recording foreign languages from living informants. Some, to whom such things were not new, acquired new attitudes towards them; thus a scholar trained by X. in recording American Indian languages speaks of profiting from Y.'s somewhat different method, taught at the Institute.

E. Many, including some of the most distinguished scholars and teachers, have found the Institute a great stimulus and help in their personal research. It is "a unique opportunity for presenting new ideas"; it gives a "sounder basis" for research, and "fertilizes" it.

F. Among more direct and obvious contributions to "the advancement of knowledge" are publications. The invitation to teach in the Institute led one scholar to a systematization of the subject (the history of the language of his specialty), in which he had long been interested, and of which no account exists in print. He is now preparing a book on the subject, which will be the first in the world. A scholar who began to study a certain language at the Institute has since written over twenty papers in that field. Other publications, numerous in the aggregate, are mentioned as more or less direct outgrowths of Institute work; some by lecturers, but many also by other participants.

G. (a) The Linguistic Atlas of the U. S. and Canada is mentioned by many as a major project of research to which the Institute has been useful. Its Director writes: "Successful work would have been much handicapped, if not made impossible, without the facilities offered by the Institute. Aside from the training (of its field-workers, which was started at the Institute), conferences held in connection with the Institute have provided the means for creating an intelligent and

active interest in the Atlas."—Atlas work is now being extended to the Middle West and again the Institute has been helpful in similar ways.

(b) Other specific projects of research are mentioned as having been directly fostered, even if not initiated, by and at the Institute. Prominently mentioned are certain important studies in American Indian languages.

H. Many, perhaps most, attendants at the Institute are teachers, present or prospective. The responses testify to the fact that it has been very helpful to the teaching profession in various ways.

Some came for very definite purposes. For instance, a university teacher of English literature suddenly faced the necessity of teaching Old and Middle English "as linguistic courses." He came to the Institute, registered in certain courses (mostly not in English), audited others, attended all the lectures and conferences, and "got just what I needed. I could not possibly have worked so effectively in one summer either privately or in any regular summer school in the country. I regard the Institute as having been of the greatest value to me."

Others came without knowing so clearly what they needed, but found equal benefits: "I am a teacher of English in a high school and as such have been immensely helped by being exposed to the teaching of experts in English phonology and morphology as well as general linguistics. Instruction in historical grammar . . . has directly helped my teaching more than I had supposed it would . . . I recall and feel indebted almost daily to the teaching *methods* of Prof. Z." (who conducted courses in general linguistics and American Indian languages).

Teachers of widely different subjects—English, Modern Languages, Latin, Greek, etc.—contribute testimony similar to both of these. The majority refer particularly to courses in their own specialties. Yet, besides the above, we find a college teacher of Middle English Literature impressed with the great interest and value of a course in American Indian languages (under a different teacher from the one just referred to); while another high school teacher of English found a third course (under a still different teacher) in American Indian languages most stimulating, not only to himself but indirectly to his pupils, the effect on whom seemed to him sufficient to justify calling that course a "contribution to the advancement of knowledge."

In a broader way, the Institute has "brought linguistic science to the attention of a wide range of people in responsible positions in American education, and thus opened the way for bringing the special knowledge of linguists to bear upon certain general educational problems—e.g.

X. (a scholar in general linguistics) and the problems of the teaching of reading. X's method of teaching reading has now been worked out and is being studied by certain school authorities."

An unsolicited but welcome letter has been received from the Director of the "Summer Institute of Linguistics" at Siloam Springs, Arkansas, testifying to the value of the Linguistic Institute in training workers of that (purely practical) school. "It has been directly or indirectly beneficial to most of our investigators and they are now working on over a dozen different languages on three different continents... Our own Institute... has looked upon your Institute as a place to send its investigators for additional training and has counted on sending at least six to you next summer, 1940, and others in successive summers."

I. Two respondents were able to get their doctorates one year earlier than would otherwise have been possible, by attending the summer sessions of the Institute.

The single respondent whose net impression seems definitely unfavorable (although, curiously, he favors continuing the Institute every summer) says to Question 4: "I heard about phonemes and morpho-phonemes and similar gaga." To 5: "Very slightly. Yet the Institute at times contributes something that might be considered of value." To 7: "Cut out this old junkology and take up the study of humans in their milieu and daily activity and the speech arriving (query: deriving?) therefrom." The writer seems to be an extreme representative of a point of view expressed more moderately by some others (see under Question 7, E), that some participants in the Institute were not sufficiently careful to make themselves comprehensible to relative neophytes. While most of the responses seem to indicate that the general impression made on beginners was different, the Committee believes that if even a small minority got such an impression, this should be recorded and taken to heart.

7. "What suggestions can you make for the improvement of the L. I.?"

A. Fifty-four respondents to the questionnaire make no reply to the seventh question. It is clear, in a dozen or more cases, that this omission is due to lack of familiarity with the present situation, particularly when the respondent has not attended recent sessions. In most of the other cases, the replies actually made to other questions indicate that the respondent is satisfied with the Institute as it is.

Twenty of the respondents say explicitly that they have no suggestions for improvement, or that they want to see present trends continued, or that any improvement would be difficult.

B. As was to be expected, a good many want more emphasis upon the subjects in which they are personally interested, sometimes urging also that a particular subject in which they are not interested receive less attention. These suggestions tend to cancel out; but, since a majority of the respondents teach modern European languages, there is a slight preponderance of opinion in favor of more attention to English, French, and German, and less to the languages least frequently taught in American schools.

C. Nevertheless a number of respondents urge that the Institute should specialize precisely in those parts of the linguistic field that tend to be neglected elsewhere, and it is noteworthy that a considerable proportion of these are professionally engaged with the modern European languages. These suggestions differ in detail without being necessarily inconsistent with one another. Several of them are quite in accord with the policy that has always been followed by the Institute as far as circumstances have permitted. The following seem worthy of special mention:

Ca. Certain courses of fundamental importance for linguistics are never given in some even of the leading universities; e.g. Sanskrit and the historical and comparative grammar of Greek and Latin. It is more important that the Institute should give these courses every year than that it should always duplicate the work of nearly all universities by offering Gothic, Old English, Old French, etc.

Cb. The most pressing need in the modern language field is for courses not frequently given. The course in Portuguese recently given is cited as an innovation of the right sort. Courses in Rumanian, Sardinian, Modern German dialects, Yiddish, and the various mixed languages in the foreign language areas of the United States are mentioned as desirable.

Cc. Courses in unfamiliar languages such as the modern Indo-Iranian vernaculars or the Bantu languages are asked for. Several respondents want more stress on primitive languages.

Some respondents recognize that no course in such a language as those just mentioned could be repeated at frequent intervals; and it is definitely suggested that less repetition of courses would be desirable.

Cd. More direct observation of language by the use of informants

is urged, not only in the study of primitive languages, but also in the study of languages relatively well known.

Ce. Courses should be organized to treat the latest developments in all parts of the linguistic field. The laryngeals of Pre-Indo-European are mentioned in this connection. There is also room for courses in ancient languages just now in the process of decipherment. There is demand for work in phonemics.

Cf. It is suggested that more attention be paid to the practical application of linguistics, both in the elementary teaching of foreign languages, and in the reducing to writing of unwritten languages. The latter sort of work should be tied up with the project of the Mexican government for introducing elementary instruction in Indian languages.

Cg. Several miss a formal treatment of syntax, semantics, and style.

Ch. One respondent refers to the present vogue of Chase and Mencken as proving what a latent demand there is for easily-understood linguistics. Here is an opportunity for a kind of popularization that might widen the appeal of the Institute without lowering its standards.

D. There is a widespread feeling that a larger proportion of the distinguished linguists of the world should be drawn upon by the Institute. Very few foreign scholars have attended the sessions, and some of the most distinguished American scholars have never taught in the Institute or have done so only for a single session. This seems to be the most serious adverse criticism that is made. The tone of it may be gathered from the following paragraph submitted in reply to Question 7:

"The success of the Institute depends squarely on the presence there of as many great teachers and scholars as it can command. To collect as distinguished a faculty and as distinguished guests, themselves active in research, as it possibly can is the only way to keep the Institute worth attending. It is the only thing that counts greatly, for all other things will emanate from it."

E. Several respondents have found difficulty in understanding the technical terms used in public lectures as well as in some of the more advanced courses. They plead for a kinder treatment of novices; for example:

"It must be extremely difficult to fit the courses to the wide range of preparation of the students. When beginners and Ph.D.'s are in the same group there will always be times when the beginner is far beyond his depth and when the Ph.D. is bored. Yet I wonder if it would not be possible to teach some of the material on a level which the tyro can comprehend."

F. Some respondents urge more financial assistance to needy students. It is specifically suggested that promising young Mexicans be brought to the sessions in connection with the government's education project mentioned above (Cf).

G. A number want more publicity, both in the way of drawing additional students, and in the way of informing the general public of the activities of the Institute. In particular, earlier publication and much wider distribution of the announcement is desired.

H. Two respondents suggest that the younger members of the Institute should be encouraged to present papers.

I. There remain various suggestions made by one person each. Some of these would involve more or less thorough reorientation of the Institute (e.g. abolish all courses in favor of informal conferences between scholars; hold several institutes, each continuing throughout the year; develop the Institute into a school of languages definitely connected with some one university; establish correspondence courses; shorten the term to six weeks; establish an appointment bureau). Of more immediate interest are suggestions for: a course in general phonetics to be offered every year; exhibits of instruments, materials, manuscripts, etc.; more popular lectures; a definite attempt to improve the linguistic background of high school teachers.

Some of these suggestions, as well as some others not here cited, seem to be mere happy thoughts that would not be pressed even by their authors. Some of them deserve serious consideration, or have already been considered and temporarily rejected for lack of the necessary money.

Postscript

The following letter arrived after the above report was completed. It is written by the head of the Department of Phonetics in the above-mentioned "Summer Institute of Linguistics" (see Questions 4-6, H), who has attended the Linguistic Institute and who brought it to the attention of his own institution, the purpose of which is made clear by his letter. It may be added that many of the best scholars at the Linguistic Institute have formed a very high opinion of the writer's competence, especially as a phonetician.

We have reproduced the letter in full. It is evident that the work of this group will certainly go on. It is also evident that its guiding spirits want it to proceed on a scientific basis. To them, and to us, a third fact seems equally evident: that without the Linguistic Institute,

the chances of their being scientifically successful will be very seriously lessened.

We agree with them fully that scientific linguistic training for missionaries would be of inestimable value. Suppose Bishop Ulfilas had attended a Linguistic Institute!

Dear Professor Edgerton,

Your questionnaire from the Linguistic Society of America reached me in Arkansas about the first week of October, forwarded from Mexico. There I drafted an answer to the questions, but somehow did not get them copied until my typewriter caught up with me again in this Mixteco town. I shall be very sorry if this delay has in any way hindered your investigation.

1. I favor holding sessions of the Linguistic Institute after the session of 1940.
2. They should be held every summer, I believe, or, if that is impossible, every other year.

3. I hope they will continue to be held at Ann Arbor, so that any interested in pursuing an organized academic program for a degree under its auspices may do so uninterruptedly in cooperation with the University of Michigan. If there could be some certainty in this, I am sure that some of my colleagues would be interested. Professor Fries seems very much interested in such a program, and that would be another reason for continuing in Michigan.

4. A number of direct personal benefits have come to me from the Institute. a) I had given up entirely the idea of getting any higher education, since it seemed absolutely impossible to invest the years of required residence in a University. When Professor Fries arranged for me to get in residence requirements in the summer time, and do the research in connection with my winter employment, I was for the first time able to consider such a program. b) My research in the Mixteco language, undertaken in regular line of duty, struck serious snags in the way of tone. Professor Sapir gave me ideas during the session of 1937 which proved to be the key to the problem (and not of mine only, but also of various colleagues and pupils of mine working on tonal languages also, cf. 5). c) In my teaching of phonetics in Arkansas, a large part of my course, especially that on phonemics, has been gathered directly from instructors or their publications since secured, or from investigators visiting the sessions but not an official part of the staff. This has allowed my own teaching to be helped greatly.

5. The Linguistic Institute has definitely contributed to the advancement of knowledge. By helping in the training of our faculty (and we had planned to have all our future instructors get some training from you), and in the advanced courses given to our graduates who have completed our own short course, and have already started field investigations but need further training, it has been a great boon. At present our investigators who have received direct benefit through your courses, or indirect through our faculty, are in the following tribes in Mexico: Aztec, Mixteco, Maya, Tarasco, Mazateco, Chinanteco, Tlapaneco, Tsotsil, Tsental, Mazahua, Mixe, Zapoteco. Others are in Guatemala, South America, the Philippines, and Africa, and their numbers are increasing rapidly.

In another way, knowledge is at the point of being advanced. For hundreds of years thousands of missionaries have had access to languages where no satisfactory linguistic analysis has been done. We are just starting a movement to

get mission boards interested in getting their members trained, even if only in a short course, linguistically. In doing this we are definitely indebted to the Institute of the Linguistic Society of America for our teacher training, and the prestige such training gives us in mission circles to urge such study. We hope to get a number of their young men to the Institute for more direct training, also. If a number of them could be trained to start, in turn, institutes in Africa, or South West China (I was recently urging upon the translators of the Lisu New Testament such a course), a tremendous body of texts, legends, myths, and grammatical reports should be made available. Of course these could by no means be expected to equal the calibre of those produced by men with full university linguistic courses, but in view of the dearth at present, a large body of phonemically written material would be a great advance even if the grammatical analysis might lack the finesse of better trained men, and to offset the short training, each of these men study the language from five to forty years.

6. There is still a tremendous body of tribes and peoples the world over who are illiterate. Educational movements for these tribes have as prerequisite, the formation of alphabets and linguistic analysis of the languages concerned. Each of the investigators mentioned above is interested in scientific investigation from the viewpoint of pure science, it is true, but there is also a social, utilitarian aspect to the work which actually has sent them to the investigation. They are interested in Bible translation, the providing of a native literature to each of the hundreds of tribes with no chance at literacy because of lack of reading materials. History shows quite amply that this motive has in the past initiated a large percentage of all world literacy. If a movement unbacked by linguistic training has produced such a vast amount of evidence of success in literacy, it would seem no idle claim that the same motive under which we labor should bring forth ample dividends when aided by linguistic method such as you help us to attain. Already this has begun to find fruit in actual education movements, the formation of primers. At present the biggest such has begun in cooperation with the government of Mexico for the fifty-some tribes there. We hope that this will spread to the rest of Latin America, Africa, and other tribal regions, for a thousand and more tribes yet without one single word printed for them to read. The success of this movement depends to a considerable extent upon the continued training of the Linguistic Institute which you represent. Already through its phonemic instruction seen in the courses given on descriptive linguistics, it has had a large part.

7. For improvement, we suggest little, unless it be a new course on linguistic aspects of ethnology; methods of getting and classifying ethnographical data as grist for the linguistic mill. Our workers all have years of time and ample opportunity to secure much information, but lack of the knowledge of the technic of presenting and cataloging the same renders it valueless.

We hope that the courses on descriptive techniques will not be curtailed. That we would deprecate strongly. It is the latter which have in such a large measure proved of value to our work, and, hence, indirectly to the tribal world.

Those who first learn to read from the Bible may well quote the following:

"And take not the word of truth utterly out of my mouth; For I have hoped in thine ordinances. So shall I observe thy law continually for ever and ever. And I shall walk at liberty." Psalms 119:43-5.